

Research on Ideological and Political Ability Training of College English Teachers

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Abstract

Under the education pattern of "great ideological and political" in the new era, the improvement of ideological and political ability of college English teachers is crucial to the construction of ideological and political system in college English courses and the fundamental task of "cultivating people by virtue". Based on the analysis of the connotation of college English teachers' "curriculum ideological and politics " ability, this paper proposes some training strategies for college English teachers to improve their "curriculum ideological and politics" ability from three dimensions: improving their ideological and political qualities, optimizing their ideological and political teaching ability and perfecting their curriculum thinking and politics guarantee mechanism.

Keywords

College English teachers; Curriculum ideological and politics; Teaching ability; Training strategy.

1. INTRODUCTION

All Curriculum ideological and political affairs is the new direction of the teaching reform in colleges and universities, and also a strategic measure to implement the fundamental task of cultivating morality. Every discipline is actively building a scientific and reasonable curriculum ideological and political teaching system to comprehensively improve the quality of talent training in colleges and universities. In January 2018, the CPC Central Committee and The State Council issued the Opinions on Comprehensively Deepening the Reform of the Construction of Teachers in the New Era, which proposed to comprehensively improve the quality of teachers in institutions of higher learning and build a high-quality and innovative teacher. In May 2020, the Ministry of Education issued the higher education curriculum education construction guidelines, requires all universities, all disciplines all curriculum ideological construction, prompting curriculum ideological concept form broad consensus, teachers to carry out the course ideological consciousness and ability, improve curriculum ideological work system, teaching system and content system, the implementation of khalid ents fundamental task [1]. The Guide for College English Teaching issued by the Steering Committee of College Foreign Language Teaching of the Ministry of Education in the same year also pointed out that "College English teaching should be actively integrated into the ideological and political teaching system of school courses, so that it can play an important role in implementing the fundamental task of cultivating education in colleges and universities" [2]. This puts forward clear requirements for the ideological and political development of college English courses, and points out the direction for the ideological and political development of college English courses.

As an important compulsory general education course in colleges and universities, college English has a long teaching cycle and a wide coverage. It is one of the few bilingual teaching courses in college life. It plays a very important role in guiding students to tell Chinese stories in English, spread Chinese culture and voice China. At the same time, college English course is an important way for students to contact western thoughts and ideology, which subtly affects students' values]. Therefore, it is of great significance to develop the courses in college English classroom. The strength of ideological and political ability of college English teachers is the key to the success of ideological and political college English courses, the basis for the effective implementation of the fundamental task of moral education, and plays a decisive role in ensuring the effect of ideological and political teaching of college English courses.

2. CONNOTATION OF IDEOLOGICAL AND POLITICAL ABILITY OF COLLEGE ENGLISH TEACHERS

In order to deeply understand the connotation of college English teachers' curriculum ideological and political ability, we should first know the concept of "curriculum ideological and political ability" and "teaching ability". The specific measure of ideological and political education in the course is to integrate ideological and political education into all links and aspects of the course teaching, with the purpose of realizing moral education [5]. Teaching ability refers to the knowledge, skills and attitudes shown by teachers in specific teaching situations [4], and its value points to the expected learning results of students. College English teachers, course ideological ability refers to the teachers in college English course teaching situation, consciously mining the ideological elements and in the right way of organic link of college English teaching, all aspects, to realize the value of students' shape, ability and knowledge accumulation of personality psychological characteristics and behavior, it is a kind of ability from multiple levels, a variety of elements of organic fusion complex [5]. This definition not only clearly expounds the connotation of teaching ability, but also highlights the particularity of ideological and political development of the course.

In the field of foreign language discipline, different scholars have put forward different interpretations of teachers' ideological and political ability. For example, Hong Gang pointed out that foreign language teachers need ideological and political ability in four aspects, such as having a correct political stand and firm political consciousness, the ability to explore the ideological and political resources in the course, grasp the ideological and political opportunities of the course, and have a deep understanding of the world cultural diversity, the main characteristics of different cultures, and etiquette knowledge. Chu Lianglong and Wang Xuewen believe that teachers should also have the ability of learners-centered curriculum design ability, context construction ability based on reality integration, teaching construction ability based on cooperation and interaction, and process management ability based on closed-loop logic. On the basis of the College English Teaching Guide, Gao Yulei and Zhang Zhiyi constructed a pyramid model of ideological and political teaching ability of college English teachers, which consists of five first dimensions and 20 second dimensions, including educational literacy, subject literacy, teaching literacy, scientific research literacy and global literacy. On the theoretical level, the model more scientifically and systematically expounds the components of the ideological and political ability of college English teachers, and provides an operational measurement tool to measure the ideological and political teaching ability of college English teachers.

3. PROBLEMS EXISTING IN THE IDEOLOGICAL AND POLITICAL TEACHING ABILITY OF COLLEGE ENGLISH TEACHERS

3.1. Weak ideological and political awareness in the course

Curriculum ideological and political consciousness is the teacher's cognition, perception ability, motivation and willingness to participate in the "curriculum ideological and political" concept formed in the teaching practice, including the connotation of "curriculum ideological and political" and its significance in the education system, and the understanding of the ideological and political education tasks undertaken by themselves. The presence and strength of "ideological and political consciousness" not only reflects college English teachers' understanding and recognition of "curriculum ideological and political", but also determines the depth and breadth of college English teachers' participation in "curriculum ideological and political". At present, some English teachers still have the attitude of "curriculum ideological and politics" has nothing to do with themselves, and lack the motivation to actively participate in "curriculum ideological and politics".

3.2. Lack of ideological and political deconstruction ability

The process of mining ideological and political elements is the process of deconstructing teaching courses. In the process of exploring the ideological and political elements and deconstructing the curriculum, college English teachers should make the ideological and political elements such as national feelings, national spirit and humanistic quality contained in the curriculum. However, college English teachers are limited by the lack of ideological and political literacy and the single goal of education and teaching. College English teaching is still based on language learning and "one-way" input into western culture, and the ideological and political elements contained in this course are not deeply explored and the analysis is not enough.

3.3. Ideological and political integration ability is not strong

College English teachers are not professional ideological and political theory teachers. They can only take language as the carrier in ideological and political teaching to flexibly integrate ideological and political education, so as to exert a subtle influence on students and play the leading role of the hidden value of the curriculum. However, the reality is that some college English teachers are simple and rigid, and cannot use the ideological and political resources in college English courses to educate students, and do not fully contact students' study and life, but cause students' aversion.

4. STRATEGIES FOR CULTIVATING THE IDEOLOGICAL AND POLITICAL ABILITY OF COLLEGE ENGLISH TEACHERS

4.1. Improve the ideological and political qualities of college English teachers

4.1.1 Strengthen ideological and political awareness

College English teachers should deeply understand the connotation of "curriculum ideological and political affairs", and implement the fundamental task of cultivating people by virtue through the implicit education of spring breeze and rain. It is necessary to abandon the original parallel consciousness of ideological and political courses and professional courses, constantly improve their ideological and political consciousness, establish the consciousness of coordination between college English courses and ideological and political courses, and consciously integrate the fundamental task of cultivating moral education throughout the whole teaching process.

4.1.2 Change the teaching philosophy

College English teachers should have a full understanding of the teaching concept of "curriculum ideological and political affairs", and consciously innovate all aspects of the teaching process under their guidance, so as to continuously improve the teaching quality and harvest the ideal teaching effect. To firmly establish a core concept of "curriculum education", reverse the traditional "knowledge skills, light moral cultivation" of the old idea, abandon the excessive emphasis on college English "instrumental" attitude and thinking pattern, in continuous learning to interpret and understand the educational value of college English, strengthen the teaching sense of mission and social responsibility, form a new teaching concept.

4.1.3 Improve the moral quality

Cultivating noble moral quality is undoubtedly an important aspect of teachers' ideological and political quality. College English teachers should internalize noble virtues into daily course education and teaching activities, not only be the practitioner of socialist core values and the disseminator of advanced culture, but also be the example of rigorous scholarship, self-disciplined and decent style. Through words and deeds to do students moral guide and healthy growth of the guidance.

4.2. Optimize the ideological and political teaching ability of college English teachers

4.2.1 Carefully design the teaching plan and deeply explore the ideological and political elements

In the current college English textbooks, taking the New Edition of College English (second edition) as an example, the theme scope of each unit is very clear, covering almost every level of the society. The specific ideological and political education goals of the unit can be set based on the theme of the unit. College English teachers should carefully plan and design the teaching content by layers, and fully explore the elements related to ideological education in the teaching materials, which can echo the macro theme and extend the ideological education content combined with the socialist core values; but also can analyze from the micro language level, screen, comb, refine and organize the elements related to "ideological education" when explaining the language points.

4.2.2 Flexibly use the teaching methods and effectively achieve the goal of education

Soviet educator Babansky believes that choosing the most effective teaching method is one of the core parts of the optimal teaching process. Therefore, in order to realize the organic integration of college English teaching and curriculum ideological and political education, teachers need to use various teaching methods flexibly. College English teachers through classroom teaching, questions, and discussion, speech, case analysis, situational communication, role play, such as teaching methods, with the aid of listening, speaking, reading, writing, translating five language skills training, natural penetration to into the ideological elements, stimulate students' interest in learning and active exploration, cultivate their description, analysis problems, statement reason, express ideas, etc. To teachers as the leading, the student as the main body of teaching activities, in the communication collision value traction, improve cognition, the students' language application ability, cross-cultural communication ability, thinking ability and ideological education, guide students to the correct and healthy moral direction, realize the goal of ideological education course.

4.2.3 Make full use of network technology to integrate the education inside and outside the classroom

With the development of Internet technology, online teaching has become a necessary thing, especially the mixed online and offline teaching has become a new mode of teaching, which inevitably requires teachers to constantly improve their information literacy. College English teachers should consciously use new media, can make full use of online teaching platform existing ideological resources, such as WExpress, super star learning, China university MOOC to

enrich course content and teaching form, and can use the Internet to actively capture related dynamic thought dignitaries, such as the current political issues, humanities and social story, development and expand ideological content, in order to improve the convenience and timeliness of ideological education. We should actively expand the "second classroom", carry out colorful and various forms of English campus cultural activities, and create a cultural environment with "ideological and political" flavor, such as organizing students to make English short plays or sketches related to Chinese classical culture or literary works. Conduct keynote speeches and debate competitions on history, science and technology and economy, and can also simulate cross-cultural communication scenarios to spread Chinese culture. Through the effective integration of inside and outside the classroom, we should achieve the seamless connection between ideological and political education and English learning, and then complete the ideological and political infiltration education.

5. IMPROVE THE CURRICULUM IDEOLOGICAL AND POLITICAL SECURITY MECHANISM OF COLLEGES AND UNIVERSITIES

Colleges and universities should improve the management system, do a good job in top-level planning and concrete construction, and carry out multi-level and diversified special training of "curriculum ideology and politics". Colleges and universities should improve the incentive mechanism, for example, make improvements in the three aspects concerned by teachers, such as "evaluation of professional titles", "promotion" and "evaluation of excellence", and give corresponding rewards to stimulate teachers' enthusiasm for work. Colleges and universities should improve the evaluation system and bring teachers' teaching effect of "curriculum ideological and politics" into the evaluation system, and a scientific and reasonable evaluation system can feed back the teaching construction of "curriculum ideological and politics" and is conducive to its improvement and adjustment.

6. CONCLUSION

The content of college English course contains rich ideological and political elements, and how to integrate these ideological and political elements with the course teaching content will test the ideological and political ability of college English teachers. Only by strengthening ideological and political quality and optimizing ideological and political teaching ability can college English teachers comprehensively improve the ideological and political ability of the course, and finally realize the fundamental task of cultivating morality in college English. At the same time, colleges and universities should pay importance to the ideological and political work of college English courses, enhance the education and guidance, enhance the training of college English teachers, enhance the political literacy and the theory literacy, increase the proportion of the education and evaluation in the ideological and political activities and courses, and lay the foundation for cultivating high-class talents who can meet the needs of national construction and development.

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