

Construction and Research of Professional Talent Cultivation System of the Second Classroom in Colleges and Universities

-- Take the Example of Financial Colleges and Universities

Jingjing Shi^{1, a}, Qun Xu^{2, b}

¹ School of Nanjing University of Finance & Economics, Nanjing 210000, China

² School of Jiangsu Health Vocational College, Nanjing 210000, China

^a 9120101030@nufe.edu.cn, ^b 20211025@jshvc.edu.cn

Abstract

At present, the demand for innovative talents in our society is gradually increasing, and how to cultivate innovative composite talents is an important issue facing higher education. The second classroom in colleges and universities is an important way to cultivate college students' creativity and expand their quality, which plays a very crucial role in cultivating college students' innovative consciousness and shaping their personality. The traditional education model is usually based on the first classroom, with the development of China's education, college education is being improved, and gradually transformed into a combination of the first classroom and the second classroom, which has become the core content of quality education.

Keywords

Second Classroom; Professional Talent Cultivation; Quality Education.

1. INTRODUCTION

Education is an important part of social undertakings, and culture, economy and economic links are relatively close, in the process of building a new type of socialist harmonious society, the overall and fundamental role of education is more important, and the society has put forward further requirements for the cultivation of talents in colleges and universities. The second classroom is the most important part of the education system in colleges and universities, in the process of education, the second classroom as an independent classroom construction, can enhance the comprehensive quality of college students [1]. The traditional education model usually exists the phenomenon of emphasizing knowledge and neglecting moral education, therefore, strengthening the construction of the second classroom can effectively help college students to establish correct values and outlook on life, and help college students to improve their competitiveness.

2. PROPERTIES

2.1. Overview of the second classroom

The second class usually refers to the organized implementation of some interesting and ideological activities outside the teaching plan stipulated in the first class to improve the cultural quality and creativity of college students. There is no strong binding force in the second classroom, which is voluntary, diversified and innovative, and cultivates the self-management

ability of college students. At present, the second classroom can be divided into several types according to the content and form:

First, club activities. Club activities are usually organizations established by college students according to their own interests in order to satisfy their cultural needs [2]. Club activities usually include literature, sports and arts and academic seminars. Sports and arts usually include literary hobby associations, philatelic associations, and book and beauty associations, etc. Academic seminars usually include public relations associations, computer groups, and Marxism-Leninism and party constitution study groups. At present, the influence of club activities in the second classroom is getting bigger and bigger, and club activities have become an indispensable part of the second classroom.

Second, social practice activities. Social practice is a cross-cutting activity that involves going out of school and into society in order to be educated in society, and it has been gradually institutionalized and formalized.

Third, lecture reports. Lecture reports are usually popular and can be used in a variety of positive forms to attract the participation of university students. Lecture reports are usually categorized into knowledge-enhancing and eye-opening. The knowledge growth category usually includes the appreciation of Chinese and foreign masterpieces, lectures on modern history and academic reports, etc.; the eye-opening category usually includes lectures on interpersonal relationships and reports on international forms, etc. Lecture reports can significantly improve the cultural cultivation of college students.

Fourthly, work-study activities. Study-help activities are usually aimed at exercising college students' independent consciousness, and they can exercise college students' comprehensive ability and update their ideological concepts. Work-study activities can be divided into intellectual and labor-type, which mainly include serving as tutors, scientific and technological services and radio maintenance. The labor type usually focuses on small-scale service based on campus. Work-study can combine book knowledge and social practice organically, and plays a very important role in the second classroom activities.

2.2. The significance of strengthening the construction of the second classroom

With the development of China's social economy and science and technology, composite and application-oriented talents have received attention from all walks of life, so universities and colleges need to pay attention to aesthetic education and moral education while grasping intellectual education, so that under the premise of accepting professional knowledge, college students can cultivate hobbies and interests, broaden their horizons, cultivate college students' creativity and practical ability, and improve the quality of college students. The second classroom education mainly focuses on self-service, self-education and self-management, creates a positive campus culture, and effectively promotes the personalized development of college students. Classroom education in colleges and universities solves the professional ability and the cognition of college students, while the second classroom can help college students build good character and cultivate the spirit of solidarity. The second classroom can effectively eliminate the obstacles faced by the first classroom and provide a good guarantee for the deepening and expanding of the first classroom, so it is very necessary to carry out the second classroom education.

2.3. Overview of talent training system for business administration majors in colleges and universities

The second classroom talent cultivation system is mainly based on the "quality expansion platform" and the "basic quality platform", which is divided into the "quality of community activities and social work", "political quality and moral cultivation", "culture, art and physical and mental development", etc., forming the form of "platform + module + platform", "political

quality and moral cultivation quality", "culture and art and physical and mental development quality" and so on, forming the form of "platform + module + platform". At present, China's major colleges and universities basically form a fixed mode of running schools and training talents [3]. China in accordance with the demand for talent in various industries, the development of the institutions of finance and economics professional enrollment plan, the school of finance and economics professional training system of education programs for "professional counterparts", in accordance with the plan to cultivate college students, which ultimately led to college students also have no personality. Since the implementation of the two-way choice of institutions, financial and economic institutions of thought and the training system of personnel problems gradually appeared, has been unable to adapt to the needs of our society.

First, from the social level. In order to enhance the overall quality of the overall, to maximize the people to meet the demand for receiving higher education, to meet the needs of our country and society for all kinds of talents, China's university education has been transformed from the original elite education to mass education, college students of the major colleges and universities are faced with more and more competitive pressure, financial colleges and universities of college students need to have the ability to create jobs.

Secondly, at the economic level. With the changes and development of the global economy, the intensity and scope of competition in the field of world experience has gradually expanded, and the interaction between the global and regional economies has become more frequent, so the requirements for the adaptability of economic management personnel are also higher and higher, and the traditional "professionals" can no longer satisfy the needs of today's economic development, and the demand for composite talents is becoming more and more intense. and the demand for compound talents is getting stronger and stronger.

Third, from the cultural aspect. People's thinking ability and comprehensive change into decomposition, most people are used to the problems faced by the use of comprehensive thinking in the form of analysis, any scientific and technological achievements and progress of civilization is the result of comprehensive thinking, which makes the high-quality applied talents in the competition in the job market occupies a very obvious advantage. Therefore, business administration students need to cultivate their comprehensive ability and carry out the second classroom education.

2.4. Principles of the talent training system of the second classroom in colleges and universities

With the development of social economy, the social demand for high-quality talents is increasing. The second classroom in colleges and universities is an important means of expanding the quality of schools and cultivating innovation ability, which can cultivate college students' innovative consciousness and stimulate their potential, and has become an important way to cultivate college students' innovative ability and improve their quality. The basic principles of the talent cultivation system of the second classroom in colleges and universities include the following points:

First, it should highlight the school and the department's school characteristics, according to the school and the department's school orientation, the financial and economic specialties and the second class of quality education personnel training programs, professional education and characteristics of the combination of education, in order to meet the social demand for composite talents.

Secondly, it should deepen the complementary function of the first classroom. The second classroom education belongs to the deepening and supplementation of the first classroom teaching, as an important means of talent training in colleges and universities, the second

classroom should be combined with the first classroom education, promote each other, complement each other, coordinate the development and help college students to improve their comprehensive quality.

Third, quality education should be vigorously promoted. In the cultivation program of the second classroom, emphasis should be placed on cultivating the innovation and entrepreneurship ability of college students. In the process of optimizing talents, college students should be actively guided to actively participate in the quality education of the second classroom, improve the subjective initiative of college students, so as to realize the goal of improving the quality of the group from the development of individual quality.

Fourth, standardize second-class teaching. According to the program of quality education in the second classroom to realize the second classroom quality education project, systematization and credits, so as to enhance the cultivation level of quality education in the second classroom, and to create a positive campus culture.

3. CONCLUSION

The second classroom provides college students with more free space for development, improves their ideological awareness and comprehensive quality, broadens their knowledge, and guides them to actively participate in creative teaching activities. Since the second classroom covers a wide range of areas, the content of education should be planned and the teaching program should be formulated according to the needs of college students. For business administration professionals, first of all, we should adjust the subject specialties and curricula, change the traditional teaching concepts, and improve the quality of teaching. Secondly, we should develop a unique training program for finance and economics professionals in accordance with our own goals and disciplinary positioning factors, and continuously adjust the teaching program in the teaching process to gradually develop into a unique style of teaching style. Carry out the second classroom teaching for college students to help professional training is mainly reflected in the following aspects:

Firstly, it can improve the professional skills of college students. In the second classroom teaching, in order to better adapt to the needs of the society, in addition to enhancing the quality of college students, we should also make use of the various resources of the school to provide college students with multi-category and multi-level vocational skills training, and constantly enhance and improve the labor quality and innovation ability of college students, so as to make them become the composite talents who have "ability, knowledge and quality" coexisting. "The training programs are mainly modern skills training, modernization skills training, modernization skills training, modernization skills training, modernization skills training, modernization skills training, modernization skills training, modernization skills training, modernization skills training, modernization skills training and so on. The training programs include modern skills training, vocational qualification training, practical skills training, professional qualification training and other programs. Modern skills training mainly includes multimedia courseware production training, computer skills training and network technology training, etc.; vocational qualification training mainly includes tax exam training, accountant training, etc.[4] ; practical skills training mainly includes automobile driving training, office automation training, etc.; professional qualification training mainly includes international qualification exams and all kinds of professional qualification training; Other program training mainly includes job-seeking skills training and financial skills training. After getting training in the second classroom, college students can choose the programs they are interested in and improve their skills.

Secondly, it can help college students to accumulate social experience, so that they can give full play to their professional level and better serve the society. In the second classroom

education, social practice and voluntary service activities are programs that guide college students to fully utilize their knowledge to serve the society, which can guide college students to grow up healthily, improve their ideological and political work, and is an effective way to understand the society as well as to exercise themselves. Universities and colleges should follow the guidance of the Youth League Committee and carry out social practice and volunteer activities in accordance with their own actual situation, so as to broaden the horizons of college students, improve their own knowledge structure, and exercise their practical ability in social service. For example, students of finance and economics colleges and universities can go to local enterprises for internships to exercise their abilities, learn more about the practical skills required for the relevant specialties, improve their knowledge structure, and lay a solid foundation for entering the society in the future.

4. CONCLUDING REMARKS

The cultivation of composite talents is inseparable from the second classroom education, the second classroom education can cultivate the creativity of college students, and can enhance the comprehensive quality of college students, improve the competitiveness of college students, so that they can better serve the society, so the universities and colleges should actively carry out the second classroom education, which has a very important significance for the contemporary college students.

ACKNOWLEDGMENTS

This paper is a project of the 2023 Nanjing University of Finance & Economics (Party Building and Ideological and Political Affairs Project) (Project No. XXCB3202318)

REFERENCES

- [1] DU Wei, D.Z. LI and X.M. ZHU: Discussion on the system construction of the second classroom in practice teaching of engineering colleges--Taking two majors of North Central University as an example:China Urban Economy,Vol. 37 (2001) No.1, p.85-87.
- [2] M.F. Li, L.Y. Zhang :Improving the Comprehensive Quality of College Students with the Second Classroom--Jingxian School's Second Classroom Activity from the Roots and Shoots Environmental Protection Group of the "Greenery Club",Environmental Education ,Vol. 43 (2012) No.7, p.112-116.
- [3] X.Y. Wang, Y.K. Zhou: Constructing an ideological education system in line with school conditions--Another discussion on the new mode of ideological education for college students in overseas Chinese higher education institutions,Science and Technology Economic Market,Vol. 48 (2008) No.12, p.123-126.
- [4] GUAN Wen, Y.W. WEI:Discussion on the Problems and Countermeasures Faced by the Classroom Mode in Cultivating Applied Talents in Materials Science,Education and Teaching Forum,Vol. 88 (2012) No.26, p.66-68.