

**Research on the Position and Function of Childhood Education Toys
Making in Teaching of Preschool Education**

Fangyan Xu

Teacher Education Department, Nanchong Vocational and Technical College, China

Abstract: Toys are the closest companions for each preschool child. Under the background of the comprehensive deepening of quality education, kindergarten teachers not only do a good job in imparting basic knowledge, but also learn how to use teaching toys to teach and achieve development of children's practical ability on the basis of stimulating children's interest in learning, this also puts forward higher requirements for teaching of preschool education. As far as the current situation is concerned, childhood education toys play a very important role and occupy a very important position in preschool education teaching. On this basis, this article explores the status and role of childhood education toy making in teaching of preschool education.

Keywords: childhood education toy making; preschool education teaching; status; role.

1. INTRODUCTION

With the increasing emphasis on childhood education, preschool education and education are also facing more and more severe challenges. In particular, the use of teaching toys has become an important way and means for kindergarten teachers to improve teaching effectiveness. Although teaching toys are relatively small, they bear rich teaching methods, education concepts, and education ideas. Preschool education teachers should clearly understand the importance of teaching toys and infiltrate them into teaching of preschool education and lay a good foundation for the comprehensive development of childhood education.

2. STATUS AND ROLE OF CHILDHOOD EDUCATION TOYS IN TEACHING OF PRESCHOOL EDUCATION

(1) Improve students' teaching ability

Preschool education is an oriented education; most students will work as kindergarten teachers after graduation. Therefore, teachers of preschool education major do a good job in imparting basic knowledge in the teaching process, but also pay attention to the training of students' teaching ability and make students can quickly adapt to the work environment and have strong teaching ability after graduation. However, childhood education toys can improve students' teaching ability to a certain extent. Through the making of childhood education toys, students have mastered more teaching methods and contents, and know how to educate children in the

future to cater to children's personality characteristics. To a certain extent, students have mastered one knowledge and techniques, and their teaching ability and overall quality have been effectively improved.

(2) Develop students' divergent thinking

Divergent thinking is an important thinking ability. To teach children to teach toys can, childhood education toys can realize the development of students' divergent thinking to a certain extent. In traditional preschool education teaching, usually teachers teach, students learn, students' creativity and initiative cannot be exerted, which has a very negative impact on the development of students' divergent thinking. The childhood education toys can fully mobilize students' subjective initiative and guide students to actively participate in it, which has a positive role in promoting training of students' divergent thinking. Students need to develop their imagination ability in the process of making, work and think; the ability of independent learning and divergent thinking has been effectively promoted [1].

(3) Stimulate students' learning interest

Interest is the best teacher and can provide a constant impetus for students' learning. The making of childhood education toys has a certain fun, students can learn and play, and learning interest will be stronger. The making of childhood education toys is a creative course, which conforms to the characteristics of preschool education students, integrates them into teaching of preschool education, and can effectively stimulate students' interest in learning. In addition, many making of childhood education toys need mutual cooperation among students, students will feel great fun in the process of cooperation; this can not only trains students' ability to learn self and cooperation, but also enhances students' learning interest, which plays a very important role in improving the students' learning effect. [2].

(4) Improve the students' innovative ability

The making of childhood education toys is a creative course, which not only requires students' active participation, but also requires students to give full play to their imagination. In the process of making childhood education toys, students should focus on themes, integrate their own ideas and opinions, and combine their own life experience and free play. Because students' learning ability, personality characteristics, learning needs and other aspects are different, so the toys made are also different. So it can be seen that childhood education toys can realize the training and promotion of students' innovative ability and thinking, and play an important role in teaching of preschool education.

3. TEACHING STRATEGIES OF MAKING COURSE OF CHILDHOOD EDUCATION TOYS

(1) Pay attention to the collection of toy materials

The making of childhood education toys is an art form based on materials and tools. Even the same material, different application forms will cause different effects. It can be said that in childhood education toys courses of preschool education major, the understanding of materials is a very important content; teachers must pay attention to it, guide students to do a good job in

the collection of materials and lay a good foundation for the effective making of childhood education toys. As far as the current situation is concerned, in the teaching of preschool education, the making of "junk" is a very common form, when using these materials, students can know the importance of junk, and can train students' environmental protection environmental awareness, and let the students become the an observant and conscientious person [3]. In the actual teaching, the teacher can let the students look for, understand, collect and make for the characteristics of these things, and make full use of their imagination to make a perfect toy on the basis of mastering the characteristics of these things.

For example, in the "wind bells" course, the teacher can let the students look up all kinds of wind bell pictures on the Internet, choose a style of wind bell that they like, and find out the junk from life, such as all kinds of small glass bottles, ceramic devices and so on, and make them together to make a small wind bell. This teaching method can not only achieve the goal of "turn waste into wealth", but also train students' observation ability and self-learning ability. For example, when making the "bird's nest", the teacher can make the students make [4] by using the abandoned yogurt cans, paper, leaves, straw, straw and so on.

(2) Attach importance to the selection of teaching content

The making of childhood education toys has an indispensable position in teaching preschool education, which can not only stimulate students' learning interest, but also realize the training of students' innovative thinking. In the making of childhood education toys, teachers should do well in the selection of teaching contents. Scientific teaching content can often improve the teaching effect and realize the optimization of classroom teaching effectiveness. As far as the author's teaching experience is concerned, the teaching content should be based on serving kindergarten teaching, make a distinction between the important and the lesser one, and close to life. There are many kinds of childhood education toys, but the teaching time is limited, how to achieve the best effect in the limited time, which is the problem that the preschool education teachers need to solve. This paper thinks that the teaching purpose of childhood education toys making course of preschool education is to provide the students to engage in teacher education in the future. Therefore, in the choice of teaching content, we should first consider the most important content of kindergarten teaching in the future, which is the main content of teaching. The contents which are not close enough to daily life, the proportion should be reduced appropriately [5].

For example, teachers can instruct students to use some old clothes to make lovely dolls, use abandon paper cases to make pen container and coasters, and use some cans to make flower baskets, these production materials are easily accessible in life, and the made toys are closely related to life and can be considered as the main content of teaching.

(3) Attach importance to the organization of practical training projects

In teaching of preschool education, practical training project is a very important link. In the making course of childhood education toys, people usually have a wrong view, namely the student completes the making of toys, and complete the practical training project. This wrong view is because people do not have a deep understanding for childhood education toys, which

cause childhood education toys to be simple skill training. Under such a background, students can only finish teaching toys making by themselves, but cannot teach children how to make teaching toys. In other words, students only have the making skills, but lack professional ability, which is extremely unfavorable for the future development of students. Therefore, in the making course setting of childhood education toys, we should add the practical teaching projects according to the actual situation, combine practice and theory effectively, and lay a good foundation for the future development of the students. As far as the author's teaching experience is concerned, the teachers can organize the students to practice training by group cooperation and let a student act as a kindergarten teacher and other members of the group as children, create a kind of professional atmosphere, and realize the comprehensive promotion of students' practical ability and teaching ability.

4. CONCLUSION

To sum up, childhood education toys plays a very important role in teaching of preschool education, which not only stimulates students' learning interest, but also cultivates students' divergent thinking and innovative ability. Preschool education teachers should attach importance to it, strengthen the exploration of childhood education toys making in practical teaching, give full play to their value, and train more educational talents for China's preschool education.

REFERENCES

- [1] Xue Junnan. Thought on reform policy of promoting system and mechanism of preschool education investment in China[J]. Heilongjiang Science.2017 (23):64-65.
- [2] Liu Ying. Exploration of improving students' innovative ability in handcraft teaching in preschool education[J]. Modern Decoration (Theory).2016 (11): 207.
- [3] Zhang Haiyan. Walk into kindergarten; explore new development-exploration of preschool education manual teaching [J]. Occupation.2016 (05): 149-150.
- [4] Bai Jie. Countermeasure analysis on multi-dimensional promotion of preschool education children's core literacy training[J]. Journal of Zunyi Normal College.2017 (06):13-14.
- [5] Zhang Hao, Shen Xuesong. The existing problems and improvement strategies for the practice course of preschool Education major - based on the thought of the preschool education practice course in a local university [J]. Journal of Zhaotong University.2015 (06):92-93.