

# Connotation of Curriculum Ideological and Political and Its Improvement

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## Abstract

**Ideological and political courses and curriculum ideological and political courses have different connotations. At present, colleges and universities are facing some problems in the implementation of curriculum ideological and political. To solve these problems, we must combine the specific conditions of the school and fully consider the differences between general and special to enrich and improve the curriculum. Ideological and political path.**

## Keywords

**Ideological and political courses; ideological and political courses; path selection.**

## 1. INTRODUCTION

At the end of 2017, the "Outline for the Implementation of the Quality Improvement Project for Ideological and Political Work in Colleges and Universities" issued by the Party Group of the Ministry of Education clearly stated that the teaching reform with the goal of "curriculum ideological and political" should be vigorously promoted. Under the concept of pattern, the organic unity of "ideological and political courses" and "curriculum ideological and political" is realized. "Each course must maintain a good channel and plant a good field of responsibility, so that various courses and ideological and political theory courses can go in the same direction, and form a synergistic effect", so as to achieve the goal of "cultivating people by virtue".

At present, the problems of "curriculum ideological and political" in education and teaching practice mainly focus on: how to position "curriculum ideological and political"; the relationship between "ideological and political courses" and "curriculum ideological and political"; how to realize "ideological and political" and "professionalism" "The organic integration of "disciplines"; the operational mechanism of "curriculum ideology" and other issues. Focusing on these issues, carrying out "curriculum ideological and political" research and suggesting solutions will help to sublimate teachers' vision, expand the connotation of disciplines and professions, and give full play to the functions of courses.

## 2. THE MEANING OF IDEOLOGICAL AND POLITICAL COURSES AND ITS DIFFERENTIATION FROM IDEOLOGICAL AND POLITICAL COURSES

### 2.1. The Meaning of Curriculum Ideology

At present, there is no uniform, standard and authoritative definition of the connotation of the concept of "curriculum ideological and political", and the academic circles have more diverse understanding of its connotation. Different understandings and understandings of connotation have led to not only the same methods, paths, and actual results of implementing "curriculum ideological and political" in colleges and universities, there are both common content and individual understanding, and even large differences in some issues. [1] Therefore, when colleges and universities of different categories, levels, and orientations implement

"curriculum ideological and political", the premise: they must adapt to school conditions, fully consider the school development environment, school thinking and talent training goals, and combine the school's discipline development, Professional settings, curriculum arrangements and management practices, clarify their connotations, and do a good job in the top-level design of "curriculum ideological and political".

Based on the above understanding, when we understand the connotation of "Curriculum Ideology and Politics", the understanding of "Curriculum Ideology and Politics" must be "unified and divided". The understanding of "division" is to grasp the different connotations and requirements between "curriculum" and "ideological and political". The arrangement of "curriculum" should be guided by subject and based on specialty. Its essence is the specific performance of subject and specialty. The externalization of disciplines and professional skills is the level of artifacts. The meaning of "ideological and political" is relatively broad and complex. Its connotation refers to a practical activity of ideological and political education, with a strong political nature, serving the shaping and finalization of ideology, and is required by the mainstream ideology of society "View of life", "world view" and "values" are the main goals. The understanding of "unification" lies in the fact that both are educational practice activities, which are mutual cause and effect, mutual influence, and different means, but the goal orientation is the same. Curriculum ideological and political education is based on various courses and integrates ideological and political education into curriculum teaching. The educational practice, process, comprehensiveness and long-term nature constitute the three dimensions and characteristics of "curriculum ideological and political" education and teaching.

## **2.2. Discrimination of Ideological and Political Courses and Ideological and Political Courses**

"Curriculum Ideological and Political" and "Ideological and Political Course" have obvious differences. "Curriculum ideological and political" is a dynamic process, a collection of teaching concepts and methods. In this process, exploring the combination of the two and achieving Lideshu people and grasping knowledge and skills is its two-way goal. "Curriculum Service "Ideological and political, ideological and political back-feeding curriculum" is its inherent dialectical unity. [2] "Ideological and Political Courses" are essentially a series of professional courses for the development of ideological and political education, such as Mao Zedong Thought and Introduction to the Socialist Ideological System with Chinese Characteristics, Outlines of Modern Chinese History, Basic Principles of Marxism, Ideological and Moral Cultivation and Legal Foundation, Form and policy, which have distinct political "attributes" in nature, belong to the discipline of Marxism, and are embodied in the six professional directions of the discipline.

From the above analysis and comparison, it is not difficult to see that the core goals of "Curriculum Ideology and Politics" and "Ideology and Politics Curriculum" are both "Leading morality and fostering people", but there are big differences in the methods, means, content, and forms of implementation. At the same time, the concepts and connotations of "Curriculum Ideological and Political" and "Ideological and Political Course" are not the same.

## **3. PATH CHOICE OF "CURRICULUM IDEOLOGICAL AND POLITICAL"**

In the choice of the path to effectively promote curriculum ideology, the teaching team is the key, the educational resources are the support, the education environment is the support, and the assessment is the guarantee.

### **3.1. The Team of Teachers Is the Key to "Curriculum Ideology"**

In the implementation of "Curriculum Ideological and Political", the team of teachers is the key, and their education concept and ability are important factors in the practice path.

The concept of educating people for the teaching staff means that in the teaching of various courses, the teachers must reflect the consciousness and philosophy of both teaching and educating people. For this reason, this requires that today's college teachers consciously insist on morality and cultivating people. , Educating people, and running it through the teaching activities. In the knowledge transfer, it is necessary to focus on "teaching" but also highlight "preaching". This is the practice path and practice of curriculum ideology and politics in the cultivation of college students' outlook on life The prerequisite for the effect.

The educating ability of the teaching team mainly refers to the educating level of the teachers of each course. They are good at exploring the teaching process of professional courses and professional knowledge, and exploring the correct "three outlooks" (life outlook, values, world outlook) The ideological and political education elements of) can train professional teaching and the "three outlooks" to cultivate seamless education capabilities. This is the practice path of "curriculum ideological and political" in the process of cultivating universities to become qualified successors and builders of socialism And the necessary conditions to produce practical results. [3]

Whether it is the cultivating concept or the ability of the teaching staff, it is necessary to strengthen the training and construction of the teaching team, and form a high-level "curriculum ideological and political" teacher team, so that all course teachers can maintain and complete the professional courses Knowledge characteristics and knowledge content can also realize the educational effect of "curriculum ideological and political", and truly become "jingshi" and "human teacher" for college students to establish a correct outlook on life.

### **3.2. Educational Resources Are the Support of "Curriculum Ideology"**

The implementation of "Curriculum Ideology and Politics" is inseparable from the support and concentration of educational resources. Therefore, in the "Curriculum Ideology and Politics" teaching, we must be good at summarizing the high-quality ideological and political education resources in the course content, so that the ideological and political education elements contained in the classroom content are in Fully demonstrated in teaching.

From the perspective of ideological and political thinking, the educational practice effect of "curriculum ideological and political" in the process of cultivating the "three outlooks" of college students is based on the basis of various courses. The specific method is: the teaching of each course Teachers should fully tap the ideological and political education resources contained in the curriculum, so that potential education resources can be intuitively and objectively integrated into teaching activities, presented to students, and deeply rooted in students' hearts. To this end, it is necessary to explore and integrate the logical relationships and value elements between the educational resources of social sciences and natural sciences, the first classroom and the second classroom, and the educational resources of implicit education and explicit education. Form and multi-channel ideological and political education resources for overall planning.

### **3.3. Educational Environment Is the Support of "Curriculum Ideological and Political"**

"The teaching environment is an important carrier of teaching practice. The effective development of teaching practice requires not only teachers' profound theoretical background and innovation in teaching methods, but also the support of a good teaching environment. For teaching, flexible and diverse teaching The environment will endow teaching with imagination and creativity, thereby creating a good teaching effect." Therefore, in the process of cultivating college students' sense of responsibility, constructing a harmonious "curriculum ideological and political" education environment constitutes the implementation of their educational practice Played an important supporting role.

The harmonious education environment includes not only the humanistic spiritual environment but also the campus landscape environment. Harmonious humanistic spiritual environment mainly means that a university must have the education consciousness of "curriculum ideology and politics" from the leadership and management level to the teaching level of teachers. The whole school forms the consciousness of "curriculum ideology and politics" that jointly cultivates college students' outlook on life. "Curriculum ideological and political" can be effectively implemented to realize its environmental soft power for the education goal of cultivating college students' outlook on life. Harmonious campus landscape environment mainly means that the construction of a university's campus environment can also reflect the education content of college students' outlook on life, and provide a harmonious landscape environment for the implementation of "curriculum ideological and political" educational practice. The "policy" can be effectively implemented to realize the hard conditions for the cultivation and education of college students' outlook on life.

### **3.4. Assessment Is the Guarantee of "Curriculum Ideological and Political"**

Whether the teaching purpose of "Curriculum Ideology and Politics" is realized as the evaluation standard of teaching effectiveness, that is, through the course Ideology and Politics teaching, whether students grasp the connotation and essence of Xi Jinping's new era of socialism with Chinese characteristics, and whether it strengthens the special socialism of China "Four self-confidence", whether to firmly establish Marxist ideology and socialist core values, this is the general principle of teaching effectiveness evaluation. Compared with general professional course teaching, the ideological and political teaching methods, teaching goals, and content design of courses have their own characteristics and rules, and it is difficult to make corresponding evaluations through traditional methods such as examinations. Therefore, it is especially important to construct an effective and reasonable evaluation system. In theory, it is necessary to formulate evaluation standards in terms of organization and management, teaching content, team building, teaching forms, teaching resources, selection of new media, etc., and build a comprehensive, systematic, scientifically standardized, and effective comprehensive evaluation system. [4]

In short, in the process of cultivating contemporary universities as builders and successors of socialism with Chinese characteristics, to play an important role of "curriculum ideology", in addition to the top-level design of the school, the leadership of all teachers, the main body of students, and the The department has strong participation and collaboration. At the same time, a scientific and complete evaluation system and evaluation indicators are indispensable in the practice of advancing curriculum ideological and political education. Only in this way can we ensure that "curriculum ideological and political" achieves practical results in college students' ideological and political education.

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