

The Status Quo and Countermeasures of Contemporary College Students' Ideological and Moral Quality

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Abstract

The mainstream of ideological and moral qualities of contemporary college students is good, which is reflected in healthy and upward thinking and strong sense of social responsibility; but there are also problems such as moral decline, such as weak ideals and beliefs, and individualism. The main reasons for the above phenomena are the negative impact of the social environment, the lack of practical effects of ideological and political education in colleges and universities, the lack of attention to ideology and morality in family education, and the restriction of the degree of psychological development of college students. This article proposes constructive solutions to how to improve the ideological and moral quality of college students from three aspects: society, school and family.

Keywords

College students; ideological and moral construction; countermeasures.

1. INTRODUCTION

Ideology and morality is what we often say about morality. It is a criterion for evaluating a person's quality and noble conduct. Ideology and morality are reflected in the process of contact and interaction with other people and society, and are the sum of our daily behaviors. Among them, social relations are the basis for the formation of ideology and morality, social practice is the way to develop personal ideology and morality, and personal effort is the key to the formation of ideology and morality.

2. THE IMPORTANCE OF IDEOLOGICAL AND MORAL CONSTRUCTION

"The ideology and morality of college students has always been the focus of social attention. The research and discussion on the ideological and moral aspects of college students have never ceased. These have an important role in the cultivation of ideological and morality of college students." Influence of importance.

a). Requirements for comprehensively governing the country according to law

"The Fourth Plenary Session of the Eighteenth Central Committee of the Party put forward the overall layout of the "four comprehensive" strategies, namely, a comprehensive construction of a well-off society, comprehensive deepening of reforms, comprehensive and strict governance of the party and comprehensive management of the country according to law; It requires insisting on the combination of ruling the country by law and ruling the country by virtue. "Ruling the country by law and ruling the country by virtue are closely connected, and the two have become two carriages that promote the cultivation of socialist core values. The current society pays attention to the rule of law, and the legal system with the Constitution as the core law is relatively perfect. Therefore, all members of the society have a certain degree of legal awareness. However, the current society ignores the rule of virtue to a certain extent,

citizens' moral awareness is not strong, and some unethical behaviors cannot be defined by certain standards. Therefore, we must pay attention to and strengthen ideological and moral construction.

b). Conducive to the cultivation of socialist core values

The establishment of a good order requires all citizens to have a firm political belief, which requires society to strengthen ideological and moral construction. In our daily life, many people fail to consciously abide by the moral standards and social order, they will do some unethical behaviors that do not meet the social requirements, not only can they not reflect the good ideological and moral qualities of citizens, but also cause a lot of Unnecessary contradictions and conflicts. This shows that ideological and moral construction is very important to the cultivation of values.

c). Determine the country's future and destiny

College students have received a good education, and most of them will become the pillars of the motherland after employment, and contribute to the stable development of society. Therefore, contemporary college students must be required to establish the correct three views and strengthen ideological and moral construction in order to live up to the expectations of the motherland.

China is only in the initial stage of development at this stage, but the international environment is complicated. The influence of Western culture is constantly increasing, and it is constantly impacting our traditional civilization and modern civilization. Facing the enormous pressure and influence of domestic and foreign environments, college students' ideology and concepts have been deeply affected, and some college students' beliefs have been shaken. We must cultivate high-quality talents who are willing to devote themselves to socialist construction and are willing to contribute to the broad masses of the people and the proletariat.

d). Inject lasting vitality into the socialist market economy

The reform and opening up have made China's various industries and industries develop rapidly, and our country is closely connected with the world. Our country has made tremendous progress in a short period of time. However, while developing, our traditional culture has been impacted by foreign cultures. In the face of this situation, we New ideas must be established. New ideological and moral concepts include market concepts, competition concepts, legal system concepts, and innovative concepts.

The concept of the market is an important symbol for college students themselves to face various challenges and advance with the times; the concept of competition refers to the selection of talents by the society through competition for the fittest and the fittest; the concept of legal system refers to the contemporary university students Most of them attach great importance to the study of legal knowledge, have the correct legal concept, and can better use legal weapons to protect their legal rights in daily life; innovative concept refers to the contemporary university students who have the courage to explore, innovate, have innovative thinking and ability, Mastering innovative methods and techniques, can adapt to this changing world. Therefore, strengthening the ideological and moral construction of college students can make them have these correct ideological concepts, so as to inject lasting vitality into the socialist market economy.

3. THE STATUS QUO OF CONTEMPORARY COLLEGE STUDENTS' MORAL QUALITY

(A). The ideological and moral quality of contemporary college students is generally good

a). Political and healthy thinking

Contemporary college students' mental health is mainly manifested in loving the motherland, obeying the leadership of the party, supporting the national system, and at the same time conscientiously practicing "two studies and one action", that is, learning the party rules and regulations, studying Chairman Xi Jinping's speech series, being a qualified party member, and being a qualified party member. Become the basic requirements and efforts of contemporary college students. Many college students strongly agree with the viewpoints of "resolutely safeguarding national sovereignty and territorial integrity", "fighting anti-China forces", and "obeying the leadership and management of the party and government". All this fully shows that the political attitude of contemporary college students is positive and healthy.

b). Increased social responsibility

College students are studying hard and hope they can work in their favorite jobs after graduation. They are eager to succeed and hope to realize the value of their lives. Therefore, the phenomenon of postgraduate entrance examination, civil servant examination, college student village official fever and public institution fever in most colleges and universities continues to heat up. These phenomena show that contemporary college students feel the deep expectations that society has for them, and hope that they will engage in national construction-related industries, glow in their own posts, and contribute to the development and prosperity of the motherland. Their sense of responsibility and urgency are being stepped up. "The sense of social responsibility of college students is an important dimension to evaluate the current status of college students' moral education. It can be reflected in the values of collectivism." The growing sense of responsibility of college students is obvious to all of us.

c). Focus on innovation of the times

The 21st century is an era of rapid development. Both production and life have changed a lot compared with before. With the rapid development of the times, contemporary college students also possess the innovative spirit of the times. They usually think independently, actively ask questions, and are good at questioning in their daily study and life. Descartes famously said, "I think, therefore I am." It is meant to tell us to think constantly and observe the changes around us. Only constant thinking can prove our existence. Innovative thinking is the correct thinking. Most contemporary college students have innovative thinking, which is positive for the innovation of our entire era.

(B). The ideological and moral quality of some college students declines

a). Ideals and beliefs are weak, and there is a crisis of faith

Contemporary college students generally do not care about the politics of the country, thinking that this is something that the country's personnel engaged in politics and related work should be concerned about. They do not realize that college students also have the responsibility and obligation to care about these things. "crisis. However, in reality, corruption and power-for-private phenomenon exist in society. This is because most schools now pay attention to professional skills and ignore cultural theoretical knowledge. Most lack of Marxist theoretical training leads to weak ideals and beliefs, which makes the "four beliefs" appear. A shaken crisis.

b). Emphasizing "personal standard", the collectivist concept is not strong

Contemporary college students often lack the concept of collectivism by pursuing self-worth, denying others, denying the collective and society. They often consider issues from their own interests and rarely mention social responsibility. This is because Western culture promotes personality freedom, which has caused great repercussions among the youth group. Most college students have imitated that this is the performance of personality promotion, and did not realize that this kind of thinking does not conform to the collectivism we emphasize. .

c). Ideological concept is biased, moral behavior choices are anomie

Contemporary college students have been influenced by traditional culture in the course of more than ten years of education. They have formed a correct moral cognition and can go back to the basic moral requirements required by society. However, there are still some college students in the society who still have some wrong ideas, such as the lack of honor and disgrace, the choice of righteousness and profit, the weak ecological morality, and the excessive emphasis on individualism. All of the above concepts have led them to make wrong choices when making moral behavior choices, such as failing to report favors, cheating in exams, losing morals in heterosexual interactions, deviating from network morals, or applying market equivalent exchange principles to interpersonal relationships. It can be seen from this that the wrong ideas will cause college students to disengage from knowledge and behavior, and often make wrong decisions and behaviors.

4. AN ANALYSIS OF THE REASONS FOR THE CONTEMPORARY COLLEGE STUDENTS' IDEOLOGICAL AND MORAL PROBLEMS

(A). Negative impact of social environment

There are currently two basic social forms of capitalism and socialism in the world. In today's economic globalization, Western culture has developed rapidly and penetrated continuously, which has caused a strong impact on our culture. This includes Western economic achievements, political systems, and cultural values. This kind of cultural penetration seems to be a kind of cultural exchange, but in fact it seriously threatens the traditional culture and excellent culture of our country. Therefore, the importance of strengthening ideological and moral construction, especially the ideological and moral construction of college students, is self-evident. Only in this way can college students maintain a clear mind and firm belief in the current economic globalization, and they will not be affected by bad Western values.

As an emerging medium, the Internet has begun to prevail around the world, connecting the world as a whole, breaking the boundaries of time and space, and bringing convenience to our daily work and life. However, while bringing these conveniences, it also brings certain disadvantages. It has increased the difficulty of public opinion-oriented control to a certain extent, which has weakened the influence of the socialist core value system in the online world and led the value concept. Non-mainstream ideas are engulfed. Today's daily life of college students can't be separated from the Internet, and some students are even addicted to the online world, which shows that the network environment has a significant impact on the formation of college students' ideas.

(B). Ideological and moral education in colleges lacks practical results

The educational content of the school is too singular, so that college students cannot form a comprehensive understanding of ideology and morality, and comprehensively strengthening the ideological and moral education of college students is a necessary measure to cultivate excellent young people. However, not all colleges and universities meet this requirement in real life. Most colleges and universities still only focus on the indoctrination of theoretical knowledge, mainly the ideological and moral cultivation of the university and the legal basis, the basic principles of Marxism, Mao Zedong Thought and China The content of knowledge in textbooks such as the introduction of the characteristic socialist theoretical system, so that students can only learn the theoretical concepts in the books, do not know how to form correct ideas, and they do not know how to use the knowledge learned to guide daily life.

Ideological and moral construction requires a team of workers specialized in ideological and moral education, including ideological and moral education teachers, counselors and related workers. However, in actual work, the construction of this team has not received the attention of colleges and universities, and has not achieved the effect of full-time. There are still wrong ideas in many colleges and universities, thinking that ideological and moral education is only

the responsibility of teachers engaged in this related subject, and other workers have no responsibility and obligation to engage in related work. Some schools do not even have enough political education teachers to provide ideological education to students, and the serious shortage of teachers is difficult to form a joint education force. The above-mentioned circumstances make it difficult to carry out ideological and moral education, so the lack of teachers is also an important factor that affects the ideological and moral construction of college students.

Examination papers are now commonly used in college classrooms to test the effectiveness of ideological and moral education. It is believed that a high grade is a high ideological and moral quality, and a low score is a low ideological and moral quality. This approach only allows students to get an assessment of theoretical knowledge, but has not achieved actual results. At present, this approach of colleges and universities is tantamount to "talking on paper". Although the students educated by this kind of education have sufficient ideological and moral theoretical knowledge, they do not know how to use this knowledge to guide their daily lives. This practice of disjointing education and practice that is common on college campuses will be detrimental to the ideological and moral construction of our entire society.

(C). Family education does not pay enough attention to ideological and moral education

Therefore, there are some families pursuing practicality and enjoyment, chasing power and fame and fortune, which will make children develop in this area and start to become all looking at money; there are also a few families who often make some low qualities because their parents' cultural qualities are not high. Behavior, so that children learn these bad behaviors. These will have a subtle influence on the child's growth, making it impossible to correctly identify moral behavior, and even make some unethical behavior.

Disharmony in parents' relationship will make them careless about their children's feelings, let alone pay attention to children's education status, including ideological and moral education. Contradictions and frictions between parents will also leave children with psychological shadows during their growth and prevent them from concentrating on learning various knowledge like other children during their growth. The low ideological and moral qualities in the program are the so-called "bad" children who need to be transformed. Most of them are caused by divorced parents or disharmony in family relationships. The impact of disharmony in family relations on college students is mainly reflected in their psychological fragility and inattentiveness to learning, and even less attention to ideological and moral learning.

With the vigorous development of China's socialist market economy, while people's living conditions have improved, the gap between the rich and the poor in society has gradually widened, so the gap in the economic status of each family has gradually widened. The degree of ideological education received by children who grew up in different family situations also has certain differences. The moral qualities of children with good family conditions are generally higher than those with poor family conditions. This is because parents with better family economic factors also pay more attention to the balanced development of children in all aspects, including the development of ideological and moral qualities; and families with poor economic conditions first consider survival issues rather than education issues, if they do not even eat enough, There will be no extra energy to talk about learning. Therefore, family economic factors are also important factors that affect children's ideology and morality.

5. CONCLUSION

With the rapid development of society, the ideological and moral education of college students becomes more important, so that teachers who are engaged in related education will face greater pressure. The development of society requires that educators must adhere to the principle of combining textbook knowledge with practical life, constantly reform the content

and methods of ideological and moral education, make ideological and political teaching work more complete, and strive to improve the teaching effect of ideological and moral education.

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