

Research on the Behavior Mode and Effective Management Measures of "Truancy Group" of Modern College Students

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Abstract

Today's society is an era of "knowledge changing destiny, education achieving the future". In the great era of the 70th anniversary of the founding of new China, such a group of people "truants" constantly emerge in Colleges and universities. The increasingly serious phenomenon of College Students' truancy has aroused widespread concern of universities, teachers, students' parents, education departments and even the whole society. There are many reasons for college students' truancy, including society, universities, students' parents, teachers, students themselves and so on. In recent years, the measures to prevent college students from truancy are endless. Many teachers also use the simple method of secondary roll call, such as fixed-point attendance system, mobile check-in system and mobile Bluetooth search system. Although I tried my best to kill the truancy, I still couldn't stop the students' truancy. The so-called "policy on the one hand, countermeasures on the other hand", these college students' truancy not only affects their own learning and professional quality, but also seriously affects the teaching order, teaching quality and learning atmosphere of colleges and universities. With the expansion of college enrollment, the number of college students continues to increase, the quality of students is uneven, the number of teachers and the software and hardware facilities of colleges and universities can not match with it, but the current management and teaching of colleges and universities have gradually emerged the phenomenon of incompetence, the existing management means can not meet the needs of college students management. Among them, truancy is a serious challenge to the management system and teaching quality of colleges and universities. Therefore, the research on the behavior mode and effective management measures of "truancy group" of college students has become a major problem in the management of college students. Therefore, it is necessary to study the causes of College Students' truancy, to resolve contradictions and conflicts by means of organization, communication, coordination, guidance and control, and to take effective management measures to improve college students' academic performance, professional literacy, adaptability and create a healthy and orderly learning atmosphere, to achieve the goal of talent training, and gradually accelerate the construction of colleges and universities Design and development play an important role.

Keywords

College students; Current situation of truancy; Reasons for truancy; Behavior mode; Effective management measures.

1. SIGNIFICANCE AND VALUE OF RESEARCH

"Truancy" is a very common group in Colleges and universities, College Students Truancy is also common, and this phenomenon not only does not reduce but also presents a growing trend. According to the existing research, the continuous spread of this phenomenon will not only reduce the learning atmosphere of the whole campus, but also affect the improvement of College Students' quality and their growth. The existence of "truant" in Colleges and universities has become a serious problem. Their truant behavior is an irresponsible attitude towards their future development, an expression of disrespect for their parents' hard work, a serious waste of educational resources, and a wrong behavior endangering health and society. Therefore, the research on the behavior mode and effective management measures of "truancy group" of college students is of great significance and value to the personal development, family life and higher education development of college students.

2. THE CURRENT SITUATION AND EXISTING FACTORS OF COLLEGE STUDENTS' TRUANCY

In this paper, by referring to the outstanding academic papers published in recent years, such as "the analysis of the current situation of College Students' truancy", "how to solve the behavior of College Students' truancy", "the effective management method of College Students' truancy", "project management research", etc., and widely reading various books, such as pedagogy, psychology, management, scientific research, etc., after collecting and mastering the important theoretical basis. Through the self-designed questionnaire, we collected 200 * 4 = 800 (male: female = 1:1) college students and 366 college students from different majors in grade 1-4 of our university and some colleges in Sichuan Province from the aspects of personal and family situation, truancy situation, truancy reason, truancy category, truancy time, class situation, teachers' teaching situation, examination results and whether to run again. Some teachers and counselors of some enterprises and universities, some excellent alumni and students' parents were consulted by telephone. From the reasons of College Students' truancy, class situation, parents' participation, employment situation, personal analysis, etc. In this paper, 20 students and 10 teachers were exchanged in depth, and the concrete manifestations and deep reasons of truancy were collected. Some enterprises in Zigong were visited, and the current management mode, recruitment mode and selection method of enterprises were understood. After analyzing, summarizing and sorting out, the reasons for college students' truancy are various, which can be roughly divided into five categories: Students' own factors, family factors, college factors, teachers' factors and social factors.

2.1. Students' Own Factors

2.1.1 There is a deviation in the understanding of "University"

College students believe in a beautiful lie. Some middle school teachers tell them that as long as they study hard in high school and get into the ideal university, they can play as long as they want to play. According to the survey, 63.25% of the students have skipped classes, and 36.75% have not. Therefore, some college students have no goal and direction in four years. Another part thinks that entering university is equivalent to having a stepping stone to enter the society. These misconceptions have a preconceived influence on many students, which will lead to their interest in learning decline, lack of learning motivation, leading to truancy.

2.1.2 Lack of in-depth professional knowledge

Compared with the students who are not familiar with their major, they feel confused and bored. They think that no matter how hard they try, they will not have a good development. Some students are not satisfied with their major, and they want to change it through higher

education, or find a better way out through the examination of civil servants. Based on this understanding, the behavior of truancy also came into being.

2.1.3 Poor self-discipline

After college entrance examination, it is far away from the full curriculum and parents' constraints in high school every day, coupled with the relative lack of concentration of university curriculum. In the relatively free study life, many students began to lose the focus of study, and to "pursue" the kind of life they did not yearn for before entering the University. According to the survey, 60.98% of the people surf the Internet, 8.23% fall in love, 10.81% exercise, 49.49% go shopping and play, 48.28% sleep in the dormitory, 20.07% study by themselves and do other 53.34% after truancy, as shown in Table 1. Most of them didn't spend their time on study at all, but wasted a lot of time and youth.

Table 1. What to do after truancy

Option	Number statistics	Proportion
Surf the Internet	711	 60.98%
Fall in love	96	 8.23%
motion	126	 10.81%
Window shopping and play	577	 49.49%
Bedroom sleep	563	 48.28%
Self study	234	 20.07%
Other	622	 53.34%
Person times of this question	1166	

2.1.4 Influence of various external factors

62.09% of the students chose public elective courses, 27.27% chose public compulsory courses, 8.15% chose professional elective courses and 2.4% chose professional compulsory courses. At present, the popular formula of truancy in universities is: "compulsory courses must be chosen and elective courses must be taken", "long live 60 points, more waste". As shown in Table 2, such views make newly enrolled students vulnerable to the influence of elder and elder sisters, and senior students vulnerable to the influence of their classmates. The above negative atmosphere will have a preconceived influence on many students, which will lead to their interest in learning in the future and lack of motivation for learning, leading to truancy. Even some colleges and universities located in the cold and hot areas, because of the extremely cold and hot weather in winter and summer, can not carry out self-restraint well, and the proportion of explicit and implicit truancy will increase eventually.

Table 2. Truant courses

Option	Number statistics	Proportion
Public elective courses	724	 62.09%
Public compulsory course	318	 27.27%
Professional elective courses	95	 8.15%
Major required courses	28	 2.4%
Person times of this question	1166	

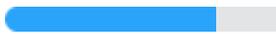
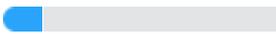
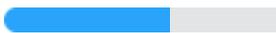
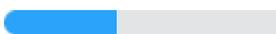
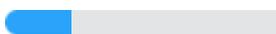
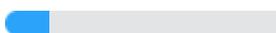
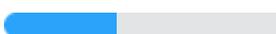
2.1.5 Insufficient understanding of social status quo

The current situation of the society will accurately reflect which industries have large gaps, which professionals are scarce, and which majors can have high incomes. But not every student can enter their favorite major. The students who are relatively cold majors will be bored and confused with their major because of their anxiety about the social status quo. They think that no matter how hard they study, they will not have a good development. Based on this cognitive error, once many students lose interest in the best teacher, then the behavior of truancy can be understood. But many things are dialectical. The current hot majors may not be hot in the future. The current cold majors may not be cold in the future.

2.1.6 Busy with research, postgraduate entrance examination, civil servant examination, part-time job and Entrepreneurship

Based on the influence of the real society, many students think that the more certificates they have, the more secure they will be to find a job after graduation. According to the survey data, the vast majority of college students have been planning for employment since they entered university. 72.36% of them are going to take the English certificate, 76.68% are going to take the computer certificate, 55.62% are going to take the accounting certificate, 61.63% are going to take the teacher certificate, 63.9% are going to take the Mandarin certificate, 60.58% are going to take the driver's license. These certificates have become their hot choices. Some students are not satisfied with their major, and they want to change their future through higher education, or find a better way through the examination of civil servants. As a result, 35.32% of them spend most of their study time on postgraduate entrance examination, and 19.23% of them prepare for the examination of civil servants. Even some students think that it's useless to go to university and study. They can't find a good job after graduation. It's better to go out and earn money. Even some students just want to make a great effort to realize their dream of becoming a master in the workplace, so 63.58% of them choose to start part-time jobs and 26.53% of them are ready to start their own businesses. However, these examinations, postgraduate entrance examination, civil servant examination, part-time job and entrepreneurship will definitely conflict with the curriculum learning time setting in Colleges and universities, so the phenomenon of truancy begins to appear, as shown in Table 3.

Table 3. Textual research, take an examination of graduate school, take an examination of officeholder and part-time job, start a business circumstance investigation

Option	Number statistics	Proportion
English Certificate	1034	 88.68%
Computer grade certificate	866	 74.27%
Accounting certificate	162	 13.89%
Teacher qualification certificate	679	 58.23%
Mandarin grade certificate	933	 80.01%
Driving license	841	 72.13%
One's deceased father grind	461	 39.54%
Civil service examination	273	 23.41%
Part-time job	324	 27.79%
Entrepreneurship	187	 16.04%
Other	622	 39.57%
Person times of this question	1166	

2.1.7 Whether to escape again and psychological analysis

The research shows that few college students correct their wrong behaviors because of their psychological uneasiness or self reproach after truancy, more of which is a kind of indifferent attitude, and even truancy will become more and more serious. According to the survey, 7% of truant students feel guilty about not escaping, 23% of them feel guilty about skipping, and 70% of them don't care about skipping.

2.2. Family Factors

2.2.1 Family environment

One is that the expenses of students with family financial difficulties during their college life are not small expenses for them. Because of the actual situation of their families, they are unable to pay all kinds of expenses in Colleges and universities on time. In order to reduce the family burden, many students can only rely on themselves to earn their college tuition and living expenses through part-time jobs. However, part-time jobs will definitely take up the time of study, which is doomed to the emergence of truancy. Second, individual students with rich families, also known as the second generation of the rich, have superior family economy and no worries. They spend their parents' money when they come to university and put their mind and energy on enjoyment, which is bound to lead to truancy. Third, the individual students with superior family background, also known as the second generation of government officials, because of their superior family background, their parents have arranged their children's future way before their children enter university. When they graduate from University, their parents can easily arrange their children's work, which results in the individual students' lack of interest in university learning and the formation of a 600000 year old theory Read, truancy phenomenon has become inevitable.

2.2.2 Family education

First, parents lack due sense of responsibility for their children, lack of education for their children, resulting in the loss of family education function. They are indifferent to their children's shortcomings. Some left behind minors live with grandparents or grandmothers, but the elderly are unable to discipline and become stubborn. They can do whatever they want, indulge in Internet cafes, truancy, truancy and even drop out of school automatically. The second is that children lack the sense of family responsibility and feel that there is no big problem in their study and skipping classes. They ignore the hard work of parents to make their children have a better education and ignore that reading is for personal growth. Due to the lack of this sense of responsibility, some students have the idea of truancy.

2.2.3 Lack of effective communication between parents and children

In modern society, many families are only children, they have their own independent personality and self thinking ability, but in the face of college entrance examination volunteer, which seems to be a real event that can change the future, they have to obey their parents, so that they do not agree with their own ideas on the choice of school and major, which results in their choice of school after entering university Dissatisfied, not interested in the major, several years of study are "in caoying heart in Han". With such a mentality to learn, truancy is inevitable.

2.3. University Factors

2.3.1 The goal of professional training is not clear

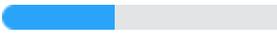
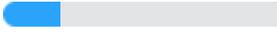
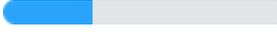
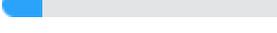
The goal of major training is not clear, so some students feel confused about their major. According to the survey, 19.83% of the students said that the counselor or professional tutor did not give detailed guidance on the future and development direction of their major. They thought that the uncertain future did not have much attraction for them, which made them not interested in the major they studied, and the truancy also occurred.

2.3.2 Unreasonable curriculum

First, the teaching content is old, the textbooks used in some courses can not keep up with the needs of the times, and the knowledge content in the books can not introduce the latest ideas and research results in the discipline field in time, which can not meet the pursuit of new knowledge of College Students under the information condition. According to the survey data, 17.15% of the teachers took the course of reading books, and 28.57% of the teachers could expand the knowledge beyond books. Therefore, some students' interest in learning is reduced, which leads to truancy.

Second, most of the professional theory class hours are redundant practice class hours, lack of sufficient practice class to support the theory class, some students will think that their knowledge is useless, so it will lead to truancy.

Table 4. What happened in class

Option	Number statistics	Proportion
Play with the smarthphone	461	 39.54%
Chat	243	 20.84%
Sleep, daze	370	 31.73%
Read magazine novels	141	 12.09%
Do the homework	461	 39.54%
Other	167	 14.32%
Person times of this question	1166	

Third, the allocation of class hours is unreasonable. Some courses in Colleges and universities should be completed in one academic year, but the results are arranged in one semester. In order to achieve the teaching objectives, some teachers have to take a quick look at the knowledge. The decline of teaching quality makes some students feel that it is not interesting to listen to the class, and then they do other things in the class. According to the survey, 39.54% of them play mobile phones in class, 20.84% chat in class, 31.73% sleep, trance and want to have nothing to do with class, 12.09% read newspapers, magazines and novels, 39.54% study other subjects and do homework, and 14.32% do other things. In addition, some courses are arranged on weekends and student activity days, so truancy is inevitable, as shown in Table 4.

2.3.3 Inadequate teaching infrastructure

Due to the problem of resource allocation in China's colleges and universities, and the fact that there are more students and fewer classrooms, the use of multimedia has not been really popularized. Therefore, some teachers can not explain the knowledge points to students accurately and vividly in class. In addition, if the teaching methods of teachers are not innovative enough, many students will skip classes because of the boring learning. According to the survey data, 89.35% of teachers use multimedia teaching in class, 45.56% of teachers have interaction in class, and 9.25% of teachers use other teaching tools in class.

2.3.4 The supervision of colleges and universities is not in place

First, colleges and universities have clearly stipulated that students should be given corresponding punishment for how many hours they are absent from class, but in the end, it is not clear. If the system is not implemented in place, it will cause teachers and students the psychology of "no matter what, the school will not give students too heavy punishment", so the system will not play a role in regulating teachers and students' daily behaviors and habits. According to the survey data, students think that if the university is strictly managed, truancy

will be seriously dealt with, 90.32% of the students said they would not truant. So it is precisely because the supervision and system of colleges and universities are not in place, truant students still choose to truant. The system of "empty paper" can not only restrain the truancy of college students, but also lead to the spread of truancy.

Second, due to the lack of management, colleges and universities have derived the act of substituting classes. They never ignore the system of the school and the authority of teachers. Some students hire people to take classes from the beginning of entering the school, resulting in the more and more intense the fire of truancy, and the "substituting group" came into being. At the beginning, these "substitute groups" only teach for each other in the form of mutual understanding or introduction. Each substitute class costs 5-20 yuan. Later, a group of students formed a substitute team to meet the growing market demand. They use wechat, QQ and other social platforms to replace classes, so the phenomenon of truancy is becoming more and more intense. According to the survey data, 12.52% of them spend money to find someone to replace them, and 2.58% of them pay money to replace others. Therefore, the phenomenon of substituting courses seems to have formed a trend of industrialization in Colleges and universities.

2.4. Teacher Factors

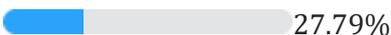
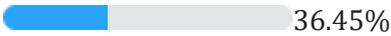
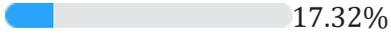
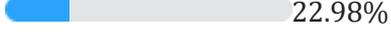
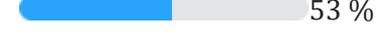
2.4.1 Lack of professional knowledge

At present, the teaching staff of colleges and universities in China tends to be younger gradually. The generation of undergraduates, postgraduates and doctors is an indispensable force in this team. It is understood that one-half of teachers aged 25-30, one-third aged 31-40 and only one-fifth aged 41-55 are teachers. Because most of the young teachers have just come out of the school, they can't be as skillful in teaching as experienced teachers, and they can't transfer professional knowledge to students flexibly.

2.4.2 Lack of innovation in teaching methods

First, the modern society is an information society, so is the teaching in Colleges and universities. Although colleges and universities are also using multimedia teaching, due to the rigid teaching methods of some teachers, there are still teaching methods in Colleges and universities, such as teaching according to the book, reading the textbook to the end, copying the knowledge points on the blackboard to the end, etc. According to the survey data, 27.79% of the teachers take the course of reading books, 49.14% of the teachers can expand the knowledge beyond books, 36.45% of the teachers have interaction in class, and 17.32% of the teachers use other teaching tools in class. This is undoubtedly quite boring for college students under the condition of information technology, so some students will be bored with such courses, and then truancy will happen one after another, as shown in Table 5.

Table 5. Teaching methods of Teachers

Option	Number statistics	Proportion
Echo what the books say	324	 27.79%
Expand knowledge	573	 49.14%
Interactive in class	425	 36.45%
Using other teaching tools	202	 17.32%
Preview and review	882	 75.64%
Knowledge consolidation	268	 22.98%
Key points before examination	618	 53 %
Person times of this question	1166	

Second, the teaching method of "cramming" can also lead to truancy. Some teachers do not care about the level of students' understanding ability and the pace of receiving knowledge, only consider to give knowledge to students blindly, and do not understand the students' understanding of what they are explaining in time. According to the survey data, as shown in Table 5, 75.64% of teachers put forward the pre class preview and review after class for students, and 22.98% of teachers will consolidate the knowledge points of the previous class in the second class, so the students who can't understand are naturally frustrated with the course, and it's reasonable not to come to class.

Third, "back examination point" will also aggravate the truancy of college students. Some teachers tell students that as long as they recite the key points outlined by themselves before the exam, there will be no problem in the exam. According to the survey data, as shown in Table 5, 53% of the teachers draw the key points before the examination, so many students think that the teachers will draw the key points before the examination anyway, even if they don't go to class at ordinary times, as long as they recite the examination points before the examination, the examination will pass. Based on this psychological drive, some students will choose not to come to class at ordinary times.

2.4.3 Lack of professional ethics

The professional ethics of a teacher is that of a teacher. Teachers' morality is the core of teachers' quality. However, at present, some teachers in Colleges and universities are lack of professional ethics to a certain extent, which has also become the reason for college students' truancy, as shown in Table 6.

Table 6. Teachers' attendance

Option	Number statistics	Proportion
Late, early leave	56	4.8%
No counting	522	44.77%
Don't stop playing mobile phones and sleeping	106	9.09%
Answer and call in class	345	29.59%
Don't stop cheating	61	5.23%
Person times of this question	1166	

First, some teachers ignore the rules and regulations, leave late and early, do not use civilized language, and require students not to use mobile phones in class, but they talk to the phone, and do not establish the image of a teacher among students. According to the survey, 4.8% of teachers are late and leave early, 29.59% of teachers answer and call in class. Such habits and behaviors directly affect students. Some students will learn that teachers are late and leave early, or even do not come to class.

Second, many courses in Colleges and universities are big ones. Due to the tight class hours, individual teachers do not call names in class. Even if it is obvious that there is a vacancy in the classroom, some teachers are indifferent to it. Some teachers don't want to make too many enemies among students because they are worried about students' poor evaluation of teaching. They ignore the students who play mobile phones and sleep in class. As long as these students

don't have too much influence on their lectures, they will not intervene. Even some teachers turn a blind eye to cheating in examinations. When marking papers, they can let students' scores go as soon as they can, and let as few students as possible, so that these students who do not take study and examination seriously become more and more relaxed. According to the survey, 44.77% of the teachers did not count the number of students in class, 9.09% of the teachers did not stop the students playing mobile phones and sleeping in class, and 5.23% of the invigilators found that cheating would not stop them. These phenomena also aggravate the phenomenon of truancy to a certain extent.

2.5. Social Factors

2.5.1 Severe employment situation

The purpose of going to university is almost the same for all people, that is to find a good job in the future through university study. But the reality is that many enterprises need to recruit qualified and experienced personnel when recruiting. According to the situation of telephone consultation and on-site visit, most enterprises and units give priority to the student union with certain work experience or organizational planning ability. Therefore, work experience and personal ability have become the first threshold for college students to find a job. In order to successfully step into this threshold, many students have to take precautions to improve their work experience and personal ability by going out for part-time jobs, working, serving as student cadres, participating in associations, public organizations, etc. in university study time, so as to ensure that they can find a good job in the future Good work, which leads to the lack of time allocation can only choose to skip classes.

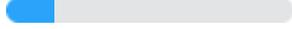
2.5.2 Erosion of social atmosphere

The thoughts of money worship and entertainment in time are also full of campus. "Today there is wine today drunk" has become their wisdom. According to the survey, 88.33% of high school teachers have told students that they can play whatever they want after entering university. Therefore, they will regardless of the consequences of greedy play, drinking. In this process, I completely forget the learning objectives and family expectations. I have no idea that university is a new starting point in their life. So it's not surprising for them to skip classes.

2.5.3 The temptation of the Internet world

Virtual network can help a lot of people to achieve many things that can not be achieved in real society. In the virtual network world, online games account for a large part. According to the survey, as shown in Table 7, 56.32% of the students like to play online games, 43.58% of them play online games every day, and 14.18% of them often stay up late to play online games. Therefore, some students are gradually addicted to this in order to appreciate the heroic feelings, the dreams of chivalrous women, the pleasure of killing and so on. In addition, online games are so addictive that many students naturally sacrifice their study time to play games, which is one of the important reasons for students to skip classes.

Table 7. Playing online games

Option	Number statistics	Proportion
Like to play online games	811	 69.55%
Play everyday	519	 44.51%
Stay up late to play	196	 16.81%
Person times of this question	1166	

3. EFFECTIVE MANAGEMENT MEASURES TO REDUCE TRUANCY OF COLLEGE STUDENTS

Through the analysis and research and the allocation of internal and external resources, we have determined eight different levels and positions of society, universities, teachers, counselors, alumni, student cadres, students' parents and students themselves to implement education management, and through the organization, communication, coordination, guidance, control and other ways to resolve conflicts and conflicts, so as to enhance the combat effectiveness of the team and more "inspire and guide" And then greatly improve the executive power of university management, achieve the established goal, reduce the proportion of students truancy.

3.1. Starting from Students' Daily Management and Ideological and Political Education

3.1.1 Correct attitude and scientific cognition

University is a learning palace that can only be entered after ten years of study and the baptism of college entrance examination. We should establish the scientific cognition of college students on learning, professional fields, future employment and other issues, and understand that the university is the place to learn knowledge, increase knowledge, improve their own quality and change their future. Middle school teachers should stop the beautiful lie that "as long as they study hard in middle school, they can play as long as they want in College". University teachers should correctly guide students to abandon this wrong understanding and let students understand that university is not a place where they can waste their time and youth at will. University is a new starting point for a person to strive for his career. He needs to take every day of his university seriously, correct his learning attitude, make clear his learning objectives, and not waste his time in University.

3.1.2 Strengthen self-discipline and resist bad atmosphere

College students have a certain ability to distinguish the external bad factors. By cultivating the self-restraint ability of college students, we should firmly resist the temptation of Internet cafes, game halls and other entertainment places, correctly use the Internet, and adhere to the green Internet. We should consciously resist the negative thoughts and hedonic thoughts of the outside world, and do not become "eternal hatred" because of "one slip". In daily life and learning, develop good habits of life and learning, and cultivate hard-working learning and life style.

3.1.3 Using various resources to carry out theme education

We should give full play to the important role of excellent alumni in the management of college students, and encourage them to study hard and make up their mind to succeed with their life experience and struggle. Regularly guide college students to understand the social status quo through thematic class meeting, organizational life and other forms, have sufficient confidence in the society and the country, believe that the major they have learned will be useful, believe that the country and society will provide college students with a more smooth, broad and reasonable employment environment, and firm their pace of learning.

3.1.4 Scientific planning of time and priority

College students need to have "light, heavy, slow and urgent" anticipation and understanding of time distribution. Although textual research, postgraduate entrance examination, part-time job and entrepreneurship are the ways to improve their own quality, learning professional knowledge is the key point for university students. Textual research, postgraduate entrance examination, part-time job and entrepreneurship should be put in their spare time. You can't spend a lot of time on these things. It's said that "there is expertise in the art industry". If you focus on too many things, then in the end, you can't do everything well. Therefore, college

students need scientific and reasonable arrangement of time to balance study, research, postgraduate entrance examination, part-time work and entrepreneurship.

3.1.5 Carry out personality education according to the characteristics of students

Every college student has different hobbies and characteristics. The school's professional education should not only focus on the completion of teaching tasks, but also focus on the cultivation of students' innovation awareness and ability. The implementation of targeted personalized education according to the different characteristics of students can meet the curiosity and curiosity of students in an invisible way, so that classroom teaching can become to stimulate students The place of creativity and innovation consciousness, not the place of restraining students' creativity.

3.1.6 Standardize students' activities and improve their quality

The development of student activities should be based on the premise that it does not affect the normal classes of the organizers and participants. Therefore, the school should plan the number of student activities as a whole to avoid the situation that the accumulation of activities in the same time period makes it difficult for students to coordinate. At the same time, we should pay more attention to improve the quality and effectiveness of individual activities, play the role of less than more activities, and reduce students' truancy.

3.2. Starting from the Family and Working Together with the Parents of Students to Form A Linkage Management Mechanism

3.2.1 Strengthen the sense of responsibility as a parent

Parents should have a "constant temperature" for their children's growth and learning. They can't be as good as a "treasure" or as cold as a "grass". When children learn well, they show a strong sense of responsibility. When their children's academic performance is not ideal or declining, they show impatience, even neglect. To understand that children's growth and academic performance are often curvilinear, parents should take this into full consideration.

3.2.2 Strengthen effective communication with children and correctly understand the choice of major

Parents should fully understand that the hot majors in the current society may not have good employment in the future, and the future of the current cold majors may be bright. When children fill in their applications, they should choose their major rationally according to their characteristics and interests and their plans for the future, rather than deciding what major they fill in. At the same time, children should also take the initiative to listen to their parents' opinions, communicate with their parents in time what they think and think, and discuss and solve the problem of professional choice.

3.2.3 Strengthen communication with schools and students

Some parents, because of their busy work, seldom communicate with the school at ordinary times and know little about the students' situation in the school. Colleges and students' parents should strengthen contact, grasp the dynamic situation of students' study and life in school in time, make family education and school education effectively link, complement each other and communicate in time, form a linkage management mechanism, and effectively prevent students from truancy.

3.3. Form an Effective Management Mechanism from The Top to The Bottom from Colleges, Teachers and Student Cadres

3.3.1 Strengthen system management and perfect evaluation mechanism

First, colleges and universities should improve the formulation of attendance management and student status management system, strict management, and improve the evaluation

mechanism. Organize counselors and student cadres inspection team to carry out inspection and supervision. At the same time, take measures such as calling the names of teachers before class and checking the number of class committee cadres, crack down on students' fluke psychology of truancy, and reduce students' truancy behavior from the system. The second is to link class attendance with student punishment and final results, and to deter long-term truant students through the system. To prevent students from truancy. Third, through the school itself, teachers, students, teaching supervision to carry out a four-dimensional comprehensive evaluation mechanism of teachers. Take the evaluation results as an important basis for the appointment, promotion and annual evaluation of teachers. Improve the evaluation of teachers to an important position, promote teachers to improve teaching methods and methods in thinking and action, improve teaching quality, and reduce students' truancy.

3.3.2 Adjust the professional system and define the training objectives

First, the professional system should be combined with the local economy, give up some specialties that are out of touch with the times, and train the urgently needed applied talents for the local. Make different training objectives for students of different majors according to the place and time, so that students can have a comprehensive and in-depth understanding of their major, help students understand the future development direction of the major, establish their confidence in the future, firm their belief in learning, and train urgently needed applied talents for the local side. Second, the teaching management department of the school should give students full choice of major, establish a perfect system of changing major, allow students to change major in the rules and regulations, and avoid large-scale follow-up of students. Third, encourage students to choose the second major according to the actual situation, and expand their advantages in career selection after graduation.

3.3.3 Improve the course system and teaching methods

First, improve the construction and reform of the curriculum system, and increase the practical teaching links. Second, make attendance in class, performance in class, homework and so on become the key assessment items of normal performance, improve the weight ratio of normal performance in the total assessment results, so that the assessment is no longer limited to the test paper. In this way, students will consciously go to class. Second, teachers should improve their personal charm and teaching skills. Carefully design the project and content of practical teaching, adopt various teaching methods, and activate the classroom atmosphere. Pay attention to the interaction with students in the classroom, timely understand the students' mastery of knowledge, attract students to the classroom, form interaction, so as to reduce the rate of truancy. The third is to reduce the class capacity, improve teachers' control of the classroom order, and reduce students' fluke psychology.

3.3.4 Pay attention to the poor students and improve the funding system

We will improve the funding and evaluation system for poor college students, improve the funding for poor college students, and really use the funding to solve the practical difficulties of poor college students, so as to reduce and eliminate the phenomenon that some poor college students start to work part-time when they enter the school. Let them have more time to study.

3.3.5 Strengthen team building and strict team management

The first is to recruit high-quality teaching and student management talents to improve the overall quality of counselors and teachers. Second, regularly send counselors and young teachers to further study or training, improve the management level and management ability of counselors, expand the professional skills and teaching level of teachers, and provide economic support for them. The third is to encourage teachers to do well in scientific research under the premise of ensuring teaching work, apply scientific research results to teaching, increase the research and credibility of learning, improve the effectiveness of teaching, so that teaching practice can better rise to the theoretical level. Fourth, strengthen the management of counselor

team, improve the management ability of counselor in student work. Fifthly, through training a group of student cadres who are conscientious, diligent, progressive, organized and persuasive as assistants of counselors, they manage and supervise the truant students in a targeted way, so that the student cadres can help the truant students and understand their motivations for truancy. Assist counselors to find solutions.

3.3.6 Strengthen infrastructure and optimize facilities allocation

The first is to use new media and other teaching modes, increase investment in diversified teaching infrastructure, help teachers impart knowledge in multiple ways and links, improve the interest and interaction of teachers' teaching, and stimulate students' interest in learning. Second, regular maintenance of teaching facilities to ensure normal teaching operation, so that teachers and students have a comfortable class environment. Third, reasonably arrange the use of the classroom, improve the utilization rate of the classroom, avoid the situation that the teacher transfers the curriculum to the evening or weekend due to the unreasonable arrangement of the classroom, and let the students have more spare time to do the extracurricular things that can only be completed by skipping classes at ordinary times.

3.3.7 Create learning atmosphere and standardize activities

First, we should give full play to the guiding function of the role model and market the learning atmosphere in the campus, so as to encourage the students who are lack of self-control to learn from the students who are both good at character and learning, and create a mechanism to catch up with each other and make common progress in the campus. The second is to standardize the development of students' activities and improve the quality and effectiveness of students' activities on the premise of not affecting the organizers and participants' normal classes.

3.4. Solve the Employment Problem of College Students from the Perspective of Society and Alumni

In the report of the 19th National Congress of the Communist Party of China, General Secretary Xi pointed out that employment is the biggest livelihood of the people. We should adhere to the strategy of employment priority and active employment policy to achieve higher quality and full employment.

3.4.1 Carry out entrepreneurship training and encourage innovative employment

We will carry out innovation and entrepreneurship training, focus on solving structural employment conflicts, and encourage innovation and entrepreneurship to drive employment. Provide more comprehensive and broader employment channels, and promote the employment and Entrepreneurship of college graduates through multiple channels.

3.4.2 Create employment environment and provide jobs

Units and enterprises should create a good employment environment for college students and realize the goal of "learning for application". At the same time, some enterprises should appropriately "reduce" the threshold of employment, relax the standard of work experience, and provide more and better jobs for college students.

3.4.3 Accurate specialty positioning and deepening education and teaching reform

Colleges and universities should strengthen the training of "directional" talents, constantly deepen the reform of education and teaching, make full use of enterprise resources to improve the quality of students' employment, enhance the pertinence and effectiveness of school enterprise cooperation, realize the effective way of "three win-win" of colleges and universities, enterprises and students, and effectively solve the employment problem of college students.

3.4.4 Integrate various resources and strengthen employment cooperation

Reasonable use of alumni resources, strengthen cooperation with alumni enterprises in production, teaching and research, make the employment policy formulation, employment curriculum construction, employment information collection more reasonable and close to social needs, and promote the promotion and development of College Students' employment work.

4. CONCLUSION

There are many factors of College Students' truancy. If we want to solve the problem of College Students' truancy, we need to work hard from many aspects, such as society, University, family, students and so on. Students should correct their learning attitude, make clear their learning objectives, self-discipline and strive to advance towards the goals they have set. Parents should communicate with their children more, understand what they think, build a warm harbor for their children, and become an effective driving force for their children to move forward. Teachers should constantly improve their professional skills and teaching quality, enrich teaching experience and improve teaching quality. Colleges and universities should make clear the training objectives, establish scientific management system, reasonable courses, improve the infrastructure construction of colleges and universities, and provide a good environment for teachers' teaching and students' learning. Society should create a good employment environment for college students. Only through the joint efforts of many aspects, can we effectively reduce the truancy of college students, let them really learn solid knowledge in the University, arm their minds with knowledge, arm themselves with literacy, devote themselves to the modernization of the motherland with full enthusiasm, make unremitting efforts for the great rejuvenation of the motherland, and realize the great Chinese dream.

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