

Constructing "Trinity" New Model of Legal Education for College Students

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Abstract

No student can grow without the influence of family, school and society. By analyzing the uncoordinated state of "family, school and society" in legal education, this paper discusses the importance of scientifically guiding the growth and success of college students by comprehensively utilizing "family, school and society" three kinds of educational resources, combining the three teaching methods, multiple ways and multiple methods, clarifying the purpose and direction of "family, school and society" in legal education, and proposing the methods and approaches to construct "school-society-family" legal education.

Keywords

Trinity; College students; Legal education.

1. INTRODUCTION

In the process of students' growth, education is the key. Today, science and technology are more and more developed, education presents diversity and complexity. Education is not one-sided school education, but also includes family education and social education. Students' growth is the result of the combination of three kinds of education. In the process of three kinds of education, students can continuously improve their ability of finding, analyzing and solving problems, and realize their full potential. Only in this way can we grow up healthily in the society and realize the goal of education.

2. ANALYSIS OF THE INCONSISTENCY OF "THREE SUBJECTS" IN LEGAL EDUCATION

During the period of social transformation, under the condition of ideological and cultural opening to the outside world, the influence of social multiculturalism on college students' values, world outlook and outlook on life is very obvious. Under the influence of various network information, college students tend to lose their orientation, and their understanding of the rule of law will also have certain influence and prejudice. Some scholars believe that the current awareness of rights and obligations of Chinese college students is weak and they lack the awareness and courage to use legal weapons to protect their rights and interests. At the same time, some illegal phenomena also make college students doubt the role of law, lack legal beliefs, and lack the courage and confidence to fight against some bad phenomena.

At the same time, in the current implementation of the rule of law education for college students, "family, school and society" three kinds of education are independent of each other, even accusing and attacking each other. Social evaluation and family cognition do not attach importance to the education of rule of law, which makes the relationship that these three kinds of education should promote a mutually offset relationship. On the one hand, the society still

regards employment rate as an important standard to measure the quality of teaching in schools. The implementation of quality education has not received the support of the society and parents, making the school education reform more difficult. On the other hand, due to historical reasons and the long-term influence of the examination system, parents' educational awareness is still in the stage of compulsory education. Both school education and teacher evaluation are based on students' academic achievements and do not pay attention to students' all-round development. We should see that more and more attention is paid to family education, school education reform is carried out in an all-round way, and social education system is an increasingly perfect ecosystem, which will form a large-scale education to promote the all-round development of quality education. Taking the growth of students as the center, building scaffolding for the growth of students, the legal education of college students, through the effective cooperation of three kinds of education, to build the legal education framework of college students.

3. CLARIFY THE PURPOSE AND DIRECTION OF "THREE SUBJECTS" IN LEGAL EDUCATION

Judging from the current situation of legal education, there are many reasons for the problems. Among them, the training objectives of the "family, school and society" three education subjects are unclear, and the educational concept lags behind the target requirements of legal education for college students, which must not be ignored. "Family education, school education and social education all need to train students into all-round development talents who can live independently. This common goal determines that the three can develop in the same direction." In the legal education of college students, it is necessary to coordinate family education, school education and social education, with the same purpose and direction of legal education, so that the three develop in the same direction.

Family education refers to the social activities that parents consciously influence their children through their own words and deeds and family life practice in family life according to the needs of social talent training. Parents are the enlightenment teachers of students. Every word and every thing can be an example for children to learn. The focus of family education is to cultivate students' habits, personality and values. Family is the basis of legal education for college students. As parents, we must not only "nurture" children and provide them with material conditions, but also educate their children with words and actions, pay attention to the cultivation of children's morals, emotions and qualities, and cooperate with the school's rule of law education to achieve the rule of law education goals. Therefore, it is difficult for students to grow healthily without a good education environment for the rule of law at home.

Social education refers to the education of social members by social and cultural institutions and other relevant social groups and organizations other than schools and families. Social education is the extension and development of family education and school education, which helps to make educated people better adapt to social life. The society should provide high quality and sufficient spiritual food for the legal education, actively create a good legal cultural environment and spiritual home, provide students with rich and healthy legal cultural products, constantly purify the legal cultural market, and educate minors with healthy legal cultural works.

School education refers to carrying out educational activities, imparting knowledge and skills, cultivating ideology and morality, developing intelligence and physical strength in a planned, organized and systematic way through special educational institutions. The purpose of school education is to help learners learn knowledge and skills. School is the main position of legal education for college students. Colleges and universities should establish the educational concept of all-round development of morality, intelligence, physique, aesthetics and labor,

regard the education of rule of law for college students as an important content of quality education, and put the education of rule of law for college students into practice. Without a clear and correct orientation of the concept of legal education in schools, the legal education for college students lacks ideological guidance. Setting up a correct educational concept is a prerequisite for implementing the concept of legal education for college students.

In order to implement the education of rule of law for college students, families, schools and society must clearly define the objectives and tasks, and find out the direction and orientation. To undertake the task of training college students in the rule of law education, we should put the value shaping first, determine the training content of "shaping the value of the rule of law, imparting knowledge of the rule of law, and training the ability of the rule of law", and strive to achieve the goal of training socialist builders and successors who meet the needs of the country's construction of a society ruled by law and develop in an all-round way.

4. CONSTRUCTING "TRINITY" NEW MODEL OF LEGAL EDUCATION FOR COLLEGE STUDENTS

4.1. Realize Idea Symbiosis

The growth of students is the result of the joint action of family, school and society. Only by closely combining the three forms of education, cooperating with each other, coordinating with each other, coordinating with each other's viewpoints, methods, communicating with each other and forming a joint force, can we realize the modernization of education, better meet the needs of people's all-round development and promote the overall progress of society.

The harmony of all the elements of college students' legal education view refers to the matching harmony of the education subject, namely, school, family and society. Ideological and political educators in colleges and universities should change the situation of "fighting alone" in the past and strive to make family education, social education and school education cooperate with each other to form vertical and horizontal education networks and realize the synergy of educational resources. In today's open society, only by putting students in a harmonious and unified school, family and social environment, can students improve their understanding of the concept of law. Only by letting students participate in all kinds of practical activities, can students' ability of legal practice and rule of law be continuously improved, and can they achieve all-round and healthy development. Only by establishing and consolidating the integration of school, society, family and other educational resources, can we really improve the effectiveness of College Students' legal education.

In the practical logic of College Students' rule of law education, the relationship between their family, school, society and related concepts is not simply "decided" and "determined", but a dynamic relationship of "generation" or "construction" through "practice". The generation and function of educational concepts need to be combined with the corresponding family, school and social environment, and the past, present and future time logic of the concept of legal education for college students needs to be consistent. The formation of the concept of legal education for college students needs to be based on the past, influence the present and nurture the future. Students should explore and study on the basis of existing knowledge through the educational experience of schools, families and society, and establish their own knowledge. At the same time, in the process of exploration and learning, students can promote learning through social interaction and constantly update their knowledge and skills through real learning tasks to achieve better development.

4.2. Realize Resource Sharing

"To strengthen the effectiveness of the education on the concept of rule of law for college students, it is necessary to form an 'school-society-family' education network system." The

current situation of family education in our country is that parents' educational concepts often lag behind schools, and an interactive mechanism among families, schools and society should be established to realize the overall promotion of education. Establish community-based learning organizations, communicate home-school education, and establish a family education support system through school education and social education. "The essence of education is a social problem. The smooth development of school education must be fully cooperated by family and society. We need to establish an interactive mechanism among families, schools and society to make joint contributions to the growth of students. "

At the same time, in the relationship space formed by the practice field of legal education for college students, different participants and related subjects will form certain competition or restriction relations due to their different interest needs. It is necessary to establish a certain mode of operation in order to rationalize and balance the relations among all parties in this field and make them serve the same goal. The starting point of building a new relationship network is to form a learning and growth community among schools, families and social resources, that is, to build a co construction and sharing mechanism.

It is suggested to establish a multi-party cooperation mechanism, coordinate the relationships among schools, families and society, adhere to the principle of co-construction, sharing and win-win and treat participants in all fields equally. First, local government-enterprise participants, such as governments, enterprises and scientific research institutions, can be introduced into schools to establish a "school-government-research" cooperative relationship, which should focus on the formation of a long-term operational mechanism. This requires taking into account and balancing their respective development demands. Based on specific projects, a cooperation model with clear functions and powers can be established to regulate the rights and obligations of all parties and form a cooperation agreement. The second is to establish a cooperative and interactive mechanism to improve the educational capabilities of schools, families and society through joint design and implementation of practical teaching. We will vigorously expand social channels and strive for financial support from the government. The third is to establish a specific carrier platform, such as the introduction of network technology, the establishment of specific college students' legal education practice teaching network platform; the introduction of government and enterprise scientific research institutions, the establishment of legal practice teaching place, legal education base and legal culture corridor, and the development of competition activities and practical teaching. Parents can participate in the discussion and management of school affairs through the same platform. Through such information exchange, parents, teachers and schools can better establish a relationship of mutual trust, mutual respect and mutual promotion, better serve students and promote their overall growth.

5. SUMMARY

Only by setting up correct educational concepts and realizing good interaction and mutual support of trinity education can the quality of legal education for college students be truly improved. So as to realize the education of socialist essence and provide talent support for China's current social and economic development.

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