

# Analysis on the Problem of Accurately Funded Education in Universities under the Background of Accurate Poverty

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## Abstract

Colleges and universities are the cradle of talent training, and college funding is a key measure to solve the financial difficulties of college students' families. Since the implementation of the national targeted poverty alleviation work, poverty alleviation through education has been an important part of the national poverty alleviation work. As the main position for talent training, how to do a good job of precision funding for colleges and universities under the background of the country's precision poverty alleviation, combining funding with education, and solving the problems of college students' family economy and personal education development is particularly important. Only by analyzing and summarizing the problems and shortcomings on the basis of previous funding work can we further do a good job of precision funding education for universities.

## Keywords

Universities; Precise funding; Problems.

## 1. INTRODUCTION

General Secretary Xi Jinping emphasized: "Poverty alleviation and development are more accurate, and the most important thing is precision, and the success or failure lies in precision." The 13th Five-Year Plan clearly stated that the development of education and poverty alleviation should be one of the five parts of poverty alleviation work, so as to create equal opportunities for children from poor families to receive education, thereby blocking the transmission of poverty between generations. It is particularly necessary to think about how colleges and universities combine with the fundamental goal of Lide to cultivate people and accurately carry out funding and education work. In traditional university funding work, the emphasis is on financial assistance and lack of specific measures for educating people. On the basis of previous work, how to organically combine assistance and education for the poor, so that the funding work of universities can give full play to the effectiveness of education and help advancement. The state's precise poverty alleviation process is an issue that needs to be discussed and resolved urgently.

## 2. THE IMPORTANCE OF PRECISION FUNDING FOR EDUCATION IN UNIVERSITIES

### (1) Significance to the national poverty alleviation work

Since the reform and opening up, my country's economy has developed rapidly and the people's living standards have gradually improved. However, some remote and remote areas are still in poverty and backwardness. In 2013, General Secretary Xi Jinping put forward the important instructions of "seeking truth from facts, adapting measures to local conditions, classified guidance, and precise poverty alleviation" for the first time when he visited Xiangxi in

2013, emphasizing that poverty alleviation should be carried out in accordance with actual conditions. Targeted poverty alleviation. In 2014, the concept of targeted poverty alleviation was further deepened and implemented, and then the battle for targeted poverty alleviation was launched nationwide. General Secretary Xi Jinping proposed that "poverty alleviation should be first aided by intelligence" and strengthening the development of college funding and education will help block the transmission of poverty between generations, thereby advancing the process of national targeted poverty alleviation.

#### (2) Significance for talent training in universities

Strengthening the development of precision funding education for colleges and universities is conducive to targeted funding and education for students, enriching the paths for colleges and universities to fund education, and thus improving the effectiveness of college education. Allow colleges and universities to carry out subsidized educational activities according to the actual situation of students, so that every student can receive funding in the most suitable way. Not only economically, but also help in the improvement and cultivation of personal abilities. In order to further exercise and improve their abilities, they will grow into a comprehensive talent with outstanding comprehensive quality, with more economic independence, more outstanding ability, more self-confidence in thought, and more active in action.

### **3. THE PROBLEM OF PRECISION FUNDING FOR EDUCATION IN UNIVERSITIES**

#### (1) It is difficult to accurately identify poverty

Poverty identification is an important part of the funding education work of colleges and universities, and directly affects the determination of the funding form and funding level of the students behind it. It is the primary prerequisite for accurate funding education. At present, the main procedures for the identification of poverty in colleges and universities are: 1. The student fills in the "Family Economic Situation Survey Form" and signs and seals it with the department of the student's source; 2. There are other special circumstances in the home, such as the establishment of a file, the minimum security, etc. Self-issued certification materials; 3. Rely on the "Family Economic Situation Survey" and certification materials to apply for poverty identification; 4. The class poverty identification team conducts poverty identification based on the materials provided by the students and their daily consumption and performance; 5. College, School poverty identification team review. Throughout the process of identification, the materials provided by the students themselves serve as important reference conditions.

First of all, some students lack a sense of integrity. In order to apply for state funding, they arbitrarily fabricate family circumstances, misrepresent family income, exaggerate the degree of family financial difficulties, and use false certification materials to participate in poverty identification. It has caused certain obstacles to the identification of poverty in schools, and it is difficult to accurately grasp the difficulties of students' families.

Secondly, in the preparation process of the preliminary materials, the authenticity of the materials is difficult to be guaranteed. As the government departments of the birthplace, the certification materials and questionnaires issued by them are important certification materials in the process of poverty identification. Relevant departments in some places of origin do not have enough understanding and support for the funding work of colleges and universities, and do not know enough about the financial situation of the students' families. The materials that go to stamping are not verified and investigated, and the applicants do not refuse to stamp directly, and even some empty stamps Case.

#### (2) Various forms of funding but limited educational measures

With continuous discussion and continuous improvement, there are currently various forms of funding for colleges and universities, and a seven-in-one system of "award", "loan", "assistance", "diligence", "reduction", "exemption", and "compensation" has been formed. The Fangwei funding system has largely solved the financial difficulties of students with financial difficulties in families. However, the effect of educating people needs to be further strengthened. General Secretary Xi Jinping pointed out that "alleviating the poor must support the wisdom". The funding of colleges and universities is no longer limited to financial funding. It is also necessary to provide assistance in education to truly help the poor and encourage, Service and development. At present, the university funding system is perfect, but the measures for educating people need to be strengthened, and the actual effect of educating people is not obvious.

In addition to receiving financial assistance, students with financial difficulties in families have fewer other educational activities, and there are fewer opportunities for psychological counseling, ability improvement, and practical exercises for students with financial difficulties. In the only education activities, there is a lack of precise funding education, and only work-study, integrity education and other activities are carried out for all students, and they do not vary from person to person.

### (3) Lack of continuous tracking feedback

In the funding work of universities, awards and bursaries are relatively large funding projects, and the evaluation work time is mainly concentrated in September and October each year. Among them, the bursary grants have the widest scope, mainly for students from families with financial difficulties. Except for temporary hardship subsidies and work-study subsidies, which last a little longer, awards and bursaries are assessed once a year, and there is little follow-up and continuous feedback after the end of the certification.

First, there is a lack of continuous feedback on learning. The financial difficulties of the family are the main reference indicators for the evaluation of the scholarship, and the learning situation is not included in the reference. After the bursary assessment is completed, no follow-up feedback on the learning situation of the aided students will be carried out, and the learning situation of the aided students will not be grasped, and then they will not be able to provide targeted learning assistance and encouragement.

Second, there is a lack of continuous feedback on economic conditions. In college funding work, there are a small number of dishonesty phenomena such as false reporting of family financial status. It is difficult to objectively grasp family financial status through application forms and certification materials. Follow-up continuous tracking and feedback can better reflect the true family economic situation. By tracking and understanding the consumption situation of later students, we can more objectively grasp the economic situation of their families. In addition, timely grasp of the follow-up economic and consumption situation can also detect and avoid some cases where the bursary is used for other high consumption.

Finally, there is a lack of continuous feedback on the effectiveness of education. At present, colleges and universities have adopted part-time work-study, integrity education and other methods to fund education, but they lack a feedback mechanism. Schools cannot keep abreast of the education and promotion of students in a timely manner, and cannot improve education measures. Students are also unable to reflect their experiences and problems encountered during the learning process to the school, and the school is unable to grasp the needs of students. In the end, teaching and learning are separated and it is difficult to achieve good educational results.

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