

Analysis on the Construction of Structural Equation Model of School Sports Policy Implementation

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Abstract

Structural equation model is a management model commonly used in management to analyze the effect of implementation. Analyzing and constructing the structural equation model of school sports policy implementation, we can fully and intuitively see the three important factors that affect the implementation of school sports policy, the implementation subject, organization implementation, and job security. As well as the quantified research executive body in the administrative department, schools, teachers, students and other influencing factors. The four influencing factors of preliminary investigation, publicity, intervention, evaluation and supervision organized and implemented. Work security is the security of funds and personnel, venues and equipment.

Keywords

School sports policy; Execution; Structural equation modeling.

1. THE DEVELOPMENT OF SCHOOL SPORTS IS CLOSELY RELATED TO THE EFFECT OF SCHOOL SPORTS POLICY IMPLEMENTATION

The vigorous development of school sports in the new century is an important guarantee for realizing the all-round development of students. The main body of school sports policy implementation involves multiple departments and multi-level relationships with great complexity. The content of the school sports policy implementation covers school sports development, student physical health, physical education, student sports training, sports equipment and venue protection, and student accidental sports. Many aspects such as injury have brought severe tests to the implementation. This requires us to comprehensively examine and reflect on the whole process of school sports policy implementation.

2. LATENT VARIABLES AND EXPLICIT VARIABLES OF THE STRUCTURAL EQUATION MODEL FOR SCHOOL SPORTS POLICY IMPLEMENTATION

The use of A-mos software to establish a structural equation model for school sports policy implementation is divided into four steps. First, find the latent and explicit variables of the model. Obvious variables include executive body, organization and implementation, and job security. The executive body, the obvious variables are the factors of the school in the executive body, including the principal, the teacher, and the executive administrator of the specific school sports policy; the administrative department includes the coordination and cooperation and interest game between the education department and the General Administration of Sports. (2) Organization and implementation, and the obvious variables are the maneuverability and difference of school sports policy itself, formulate supporting documents for school sports policy organization and implementation, policy propaganda, hold intervention work meetings

and carry out intervention work, (3) work guarantee, The obvious variables are the guarantee of school sports funds, the guarantee of executive personnel, and the guarantee of equipment and venues required to implement the policy.

3. RESULTS AND ANALYSIS

3.1. Executive Body

At the level of the education administrative department, whether the policy is issued in place, whether the policy is vigorously promoted, whether the policy evaluation and supervision are in place are all key factors that affect the implementation of the school sports policy. The goal of school sports policy formulation is to realize the fast and good development of school sports, promote the physical health of students, and ensure all aspects of the development of school sports. Therefore, the education administrative department should actively publicize policies, such as launching a mobilization meeting, appointing a school-level leader as the first person in charge, and grasping implementation and supervision. And formulate reward and punishment system, not just a formality.

At the level of administrative departments such as the Sports Bureau, school sports is a special interdisciplinary subject involving education and sports. Youth sports policies are mainly formulated and issued by the State Sports General Administration. Therefore, the General Administration of Sports and the Ministry of Education, the Provincial (City) Sports Bureau and the Provincial (City) Education Department (Bureau) have become a horizontal cross, involving the integration of sports and education, and coordination and communication.

At the school level, implement the party and state school sports policies to protect students' sports rights. Establish a special class for school sports policy implementation, the principal responsibility system and other long-term mechanisms, organize training and study of relevant staff, supervise and inspect the implementation of related policies, and must not reduce school sports funds.

3.2. Organization and Implementation

Formulate the implementation plan corresponding to the school sports policy, hold core staff training classes, strengthen the training execution ability, carry out investigation work, publicity work, supervision and evaluation work, and strive to achieve a long-term implementation mechanism and implementation process standardization. First of all, schools should formulate supporting implementation plans corresponding to government policies to fully implement the requirements of the policies. Hold corresponding meetings to instill the importance of policy implementation, strengthen the quality of executives, and improve the ability of policy executives to discover and solve problems.

At the beginning of the policy implementation, we should first investigate the actual situation in the policy text, starting from the actual situation of the school and from the actual situation of the school. Propaganda work is an important first task for the organization and implementation. Only by ensuring that everyone involved in the policy knows and clears the content of the policy objectives, can it get twice the result with half the effort. The intervention work is the various activities carried out to achieve the school's sports policy goals. The Sunshine Sports Policy and Document No. 7 require students to exercise for one hour a day. The school holds the spring and autumn sports meets, and opens all kinds of physical education classes to enrich the school. Exercise after school to improve students' physical health, including speed, endurance, agility, flexibility, strength, etc.

Evaluation and supervision are an important part of organization and implementation. Evaluation should be divided into process evaluation and result evaluation. Process evaluation requires on-site evaluation, whether the content requirements in the policy are implemented,

whether there is a corresponding team of personnel, whether there is an annual plan, quarterly plan or monthly plan, etc.

3.3. Job Security

The effect of school sports policy implementation is closely related to funding. The rationality of funding distribution, the adequacy of funding, venue security funding, equipment purchase funding, the enthusiasm of executives, and the innovation of implementation methods are inseparable from funding guarantees. Personnel security includes the number of executives, and some schools often substitute students for teachers or administrative staff, and the effect is greatly reduced. The enthusiasm and professional quality level of the executives, and the frequency and quality of the executive training are specially organized. The actual situation of the policy goal, the physical quality of the students, the enthusiasm of the students, and the ability to coordinate learning and sports time. Secondly, the scale of the sports field, the number of sports equipment, and the per capita field are all factors to be considered in the policy goal. Finally, the impact of the joint efforts of family and society on the implementation of school sports policies, and the construction of a policy implementation model of the tripartite joint efforts of the school, family and society. Family and social sports atmosphere can drive students to exercise.

4. BUNCHES OF WORDS

In the structural equation model of school sports policy implementation, improving the coordination ability between the executive bodies, improving the overall quality of the executives, and increasing the enthusiasm of students are the prerequisites for the implementation of the school sports policy. In the process of organization and implementation. Starting from reality, investigating the actual situation of the school, publicizing the content and objectives of the policy text, establishing the standardization of implementation steps, and establishing a long-term monitoring and evaluation mechanism are important links in the implementation of school sports policies. Fund guarantees, personnel guarantees, and venue equipment guarantees are important work guarantees for the implementation of school sports policies. Finally, a stable implementation model with school, family and society as the triangle is formed.

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