

The Connotation and Construction of High-Quality College Party Branch under the Perspective of Moral Education

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Abstract

In the work of colleges and universities, the party building work is the most inconspicuous. After all, as a place for education, colleges and universities mainly focus on teaching and educating people, but there is one point that is easy to overlook, that is, the work of party building in colleges and universities. From the perspective of the actual environment of colleges and universities, not only there are a large number of student party members, but also many teachers are also party members. Therefore, it is very important to do a good job in party building in colleges and universities. In college education, doing a good job of party building can effectively promote the improvement and development of students' thinking, and help teachers firmly establish a sense of responsibility, effectively do the corresponding education work, and achieve the improvement and development of the quality of college education. Therefore, this article will analyze and explore the connotation and construction of high-quality party branches in colleges and universities based on the status quo of college education and teaching.

Keywords

College teaching; Party branch; Quality; Connotation and construction.

1. INTRODUCTION

When educators in colleges and universities promote the development of high-quality work of party branches in colleges and universities, they need to clarify the development direction of high-quality, so that they can effectively carry out corresponding work in actual activities and realize the higher vocation of party building in colleges and universities. development of. As for what the author thinks, the high quality of college party branches mainly includes forming a correct world outlook and outlook on life for college student party members, and improving the sense of belonging of student party members in organizational life. As a college educator, if you want to effectively promote the construction of college party branches in the actual teaching environment, you need to know the types of college party branches. Combining the author's actual experience and investigation, there are two main types of party branches that can guide colleges and universities. One is that there are party branches in departments and secondary colleges. The other is to set up general branches in departments and second-level colleges in undergraduate colleges with a large number of people, and set up student party branches and faculty and staff party branches to carry out related party branch activities. These two types are officially classified. In order to better carry out the corresponding research work, the author believes that the party branch can be classified according to the classification of college personnel. One is the college faculty party branch and the other is the party branch. One is the party branch of college students. Two different kinds of party branches, aiming at different groups of people, carry out different party branch construction work, and jointly promote the optimization and development of party building work in colleges and universities. Therefore,

this article will analyze and explore the connotation and construction of high-quality party branches in colleges and universities based on the relevant content of the current situation of college education and teaching.

2. THE ORGANIZATION OF THE PARTY BRANCH OF COLLEGES AND UNIVERSITIES

As far as the organization and construction of party branches in colleges and universities is concerned, it has always been the focus of college work. Therefore, if teachers want to effectively realize the optimization of the college party branch, they need to form a certain understanding of the organization of the college party branch, so that in the follow-up optimization work, based on the actual basis, find the relevant development direction.

The construction of grassroots party organizations can be said to be the foundation of all the party's work and combat effectiveness, and colleges and universities, as a place for cultivating the new generation of our country, must effectively cultivate talents. The party members in the grassroots party organizations of colleges and universities are mainly composed of teachers and students. Through relevant analysis and understanding, it can be known that most colleges and universities can carry out the construction of party branches. However, certain problems still existed in the process of organization building. First of all, the ability to work in party affairs is insufficient. Both the teacher party branch and the student party branch are relatively weak in handling party affairs. Teachers usually have to conduct teaching and scientific research, and they spend very little on the practice of party affairs. For students, this aspect of work is even more inadequate. In addition to studying, college students mostly carry out corresponding activities independently, but few students can actively participate in party affairs and activities, which leads to unsuccessful development of party affairs and fails to demonstrate the ability of party workers. . Secondly, the work procedures for the organization and construction of party branches are not standardized, and most of them are mere formalities. This problem is mainly reflected in the student organization of the party branch of the university. Because the student party branch is mainly composed of students, the students are not so strict in compliance with the system and self-requirements, so in the organization of the party branch, there is no Form a complete organizational process flow. Finally, in the organization and life of party members, its format is relatively old. Although college students have a relatively strong ability to innovate, the eventual development of the party organization life meeting will still be restricted by teachers, which results in a certain impact in the specific organization process, which is not conducive to the construction of college party branches Optimization and development of work.

3. THE CONSTRUCTION OF HIGH-QUALITY PARTY BRANCHES IN COLLEGES AND UNIVERSITIES

After college educators have clarified the definition and connotation of relevant content, they need to start with the actual situation of college education to carry out the high-quality construction of college party branches.

3.1. Strengthen Ideological Guidance

In the promotion of high-quality party branches in colleges and universities, it is necessary to strengthen ideological guidance. For party building work, it is natural to "adhere to the guiding position of Marxism, guided by Mao Zedong Thought, Deng Xiaoping Theory, the important thinking of the "Three Represents" and the scientific development concept" in order to achieve the development of party members' ideological attitudes. For colleges and universities, naturally they also attach great importance to the ideological work of the party branch. As for the faculty of colleges and universities, the construction of the party branch is

still relatively complete. After all, teachers can supervise and supervise each other, and they have achieved good results in ideological construction. But the student party branch is lacking. The student party branch does not have a fixed place, so it is more difficult to study ideology. In addition, the more important point is that no one specifically conducts ideological education and guidance for them, which has caused many student party members to have relatively low ideological awareness. Therefore, for the work in this area, the author believes that it is necessary to start with the class of colleges and universities, give full play to the role of the class committee, and take the class as the theme, so as to carry out the corresponding exploration and integration work. In the ideological guidance of the class, the head teacher can be used as the ideological guidance teacher to help students carry out the construction of the party branch. Specifically, the class teacher can guide the party branch of the class to fully understand the content of the current new situation, so as to start ideological study. For example, in conjunction with the spirit of Xi Jinping's speech at the 40th anniversary of the establishment of the Shenzhen Special Economic Zone, he organized a study meeting for party members in the class to achieve the ideological development of student party members and to achieve high-quality party branches in colleges and universities.

3.2. Form A Harmonious Teacher-Student Relationship

In the high-quality work of party branches in colleges and universities, educators should pay attention to the formation of a harmonious teacher-student relationship, and in actual teaching activities, choose appropriate methods to promote the development of a harmonious teacher-student relationship. For college education, the teacher-student relationship is the most basic and core. Many tasks need to be carried out through the teacher-student relationship. This is also true for the construction of party branches. In the process of party branch construction, the interaction between teachers and students can strengthen the exchange of ideas between teachers and students, thereby providing diversity in the life of the student party organization, allowing them to improve their ideological and theoretical level, and finally reaching consensus, sharing, and Advance together. However, it is not easy to effectively carry out this aspect of the work in the college party branch. In order to do a good job in related activities, the author believes that it can be carried out through the perspective of party member introducers. As party members, we should know that any party member needs to have a party member introducer before joining the party. Through related investigations and analysis, it can be understood that many of the student party members' party member introducers are their classmates. As a result, the student party members will not have a clear understanding of the party before joining the party, and at the same time they will not be able to make corresponding guidance. Therefore, in order to further strengthen the development of the quality of student party members and promote the quality of college party branches, it is necessary to highlight the role of teachers. In this way, student party members can form a clear understanding of our party's constitution and philosophy before they start. At the same time, it can also strengthen the communication between teachers and students, and lay a certain foundation for the construction of college party branches.

3.3. Improve the Ability of Party Affairs

For the party branch of a university, it is the unified leadership and deployment of the general party branch of the university, which is organized and completed by the secretaries of each branch. In other words, the work carried out by the branch secretaries actually reflects the specific content of party affairs. Generally speaking, the secretary of the party branch of a university is generally held by a teacher, but because the teacher's own teaching task is relatively heavy, not every teacher can effectively integrate into the party branch environment to carry out related party affairs. Therefore, in order to further strengthen the students' feelings about the relevant content and form the overall ideological improvement of the formation of

student party members, it is necessary to involve student party members in party affairs. Specifically, teachers can select outstanding and highly ideological students from the group of student party members as facilitators of party affairs, and let the students help carry out corresponding party affairs. In this way, students can get corresponding improvement and development in the actual learning environment and work. At the same time, because of the innovative nature of college students, the party affairs work of colleges and universities can achieve better development under the operation of students.

3.4. Enriching the Content of Organizational Life

Colleges and universities can be said to be the cradle of talents and the world of innovation. Therefore, the life of the party organization must also be easy, so that there will be a form of positive development. As far as the life of the party organization is concerned, its main purpose is to strengthen the party's concept of party spirit and the party's basic theoretical knowledge of the team that the party members have, and to strengthen the function of the party organization. Therefore, in order to achieve these goals, it is necessary to establish a relatively complete organization and activity arrangement system, and determine the relevant organizational life content according to the system. The content of the organization highlights my country's current national policies and major policies to promote student party members' development. Specifically, teachers should organize students to organize relevant school seminars based on the actual situation of students. Through the form of study seminars, students can analyze and explore the content of the country, so as to realize the high-quality development of college party branches.

3.5. Innovative Organizational Life Style

For the college party branch, in order to further strengthen students' awareness of organizational life, it is necessary to innovate the form of organizational life. The reason why we need to do this is mainly from the concept of school education. Education in our country has always emphasized that it is edutainment in the environment. In the construction of the party branch, it is naturally necessary to use this as an entry point to carry out corresponding analysis and exploration work. So how can the innovation of organizational life style be realized in the party branch of colleges and universities? The author believes that the innovation and development of organizational life can be achieved by conducting knowledge answering questions, speech contests, revisiting the party oath, and visiting party building theme paintings and calligraphy exhibitions.

3.6. Branch Team Awareness Needs to Be Strengthened

The branch must have organizational awareness in management, how to make students have a sense of belonging to the organization, a sense of gain in the organization, give full play to the party organization team strength, show that the organization has the ability to struggle, appeal, and show strength, and mobilize students in management Ideological initiative. An organization is like a team. To manage a team well, it must first be unified in ideology. Daily learning and communication are indispensable. At the same time, it must give full play to emotional investment so that teachers and students of each branch can grow.

3.7. Implement the Inspection and Assessment System

In the construction of party branches in colleges and universities, in order to achieve the high-quality development of party branches, it is necessary to establish a corresponding inspection and assessment system to achieve the development of students. In the past inspection and assessment work, the two misunderstandings of "form inspection" and "favor inspection" were inseparable. Under the guidance of such misunderstandings, it is not conducive to the promotion and development of the quality of the party branch. Therefore, in order to achieve

the effective development of the corresponding work, it is necessary to implement the special governance of the organizational life system. One by one branch, one by one system inspection and analysis, through methods to achieve the promotion and development of student party members.

3.8. Core Connotation Leads Branch Construction

From the people to the students, people-oriented, the main body of college students is college students, and the daily life should be based on morality, and the party member students should be fully "automatic", learn to manage independently, and learn independently. Use internal core strength to drive the students around you, strengthen the cohesion of the branch, let more outstanding young people join the organization, and become a team with culture, foundation and combat effectiveness; therefore, to strengthen the connotation construction, we must consider attracting outstanding talents and establish general secretary Xi Give full play to the pioneering role of party members, and never take the initiative in connotation construction, from the masses to the masses, because the party and the people are together, and the core construction of the organization must be people-oriented.

4. CONCLUSION

Based on the above analysis and discussion, in order to effectively promote the growth of student party members in the construction of party branches in colleges and universities, it is necessary to combine actual conditions and do a good job in high-quality construction. In the above analysis, the author puts forward corresponding construction suggestions for the construction of party branches in colleges and universities from the ideological, organizational life and system. However, in the actual environment, there are still many ways that can be used. The key is to see whether college educators can base themselves on the reality of good colleges and universities, and comprehensively balance the relationship between good teachers and student party members. Only in this way can the high-quality development of universities be realized.

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